

Computing Department



Courses offered (can only choose **one**)

Level 2 Certificate: Creative iMedia	GCSE: Computer Science
<p>Vocational qualification</p> <ul style="list-style-type: none"> Equivalent to GCSEs Grades awarded: Pass, Merit, Distinction or Distinction* Enjoy hands-on approach to explore areas of creative media 	<p>GCSE</p> <ul style="list-style-type: none"> Grades achieved 9 - 1 Considered as difficult as GCSE Physics Enjoy problem solving and have strong mathematical skills

Which course?

Level 2 Certificate: Creative iMedia	GCSE: Computer Science
<ul style="list-style-type: none"> Prefer coursework to examinations (60% coursework over the two years) Enjoyed previous units on PowerPoint and Photoshop Prefer using computers for a specific purpose Confident and enjoy using Photoshop and PowerPoint Learning how ICT is used in a creative way outside of school e.g. photography, video 	<ul style="list-style-type: none"> Enjoy theory work and independent research skills (100% exam) Enjoyed and confident in programming skills from the first unit in Year 9 on Python Keen on finding out how computers work (RAM, ROM, CPU...) Confident and enjoy Python and keen to explore other programming languages Have explored programming projects like Micro:bit, Raspberry Pi or enjoy building

Life after LHS

Level 2	Cambridge Nationals: Creative iMedia	GCSE Computer Science
Level 3	Cambridge Technicals: Digital iMedia [or other IT Level 3 course] (or move to A Level)	A-Level Computing / Computer Science [Program, HW/SW] (GCSE Maths B+)
Level 4	ICT Degree [Mainstream ICT]	Technical Degree [Program, HW/SW]
Possible career choices: Youtuber / Vlogger, Computer Games Developer, Cyber Security Intelligence Officer, User Experience Designer, Software Developer / Engineer, Systems Analyst / Engineer		For more information, view this PowerPoint:  SCAN ME

<h2>Level 2 Certificate: Creative iMedia</h2>	<h2>GCSE: Computer Science</h2>
<h3>Course structure</h3> <ul style="list-style-type: none"> 2 pieces of coursework: 60% 1 examination: 40% 	<ul style="list-style-type: none"> 2 examination: 100%
<h3>Differences</h3> <p>How computers are used</p> <p>How to use specialist creative software</p> <p>Software used:</p> <ul style="list-style-type: none"> Graphics (Photoshop) Presentations (PowerPoint) 	<p>How computers work</p> <p>How to create software for computers to run</p> <p>Software used:</p> <ul style="list-style-type: none"> Python 3 other programming languages
<h3>Units</h3> <p>Creative iMedia in the media industry</p> <ul style="list-style-type: none"> How media products get their meaning across, create impact and appeal to people <p>Visual identity and digital graphics</p> <ul style="list-style-type: none"> How to create original digital graphics for specific audiences <p>Interactive digital media</p> <ul style="list-style-type: none"> Design and create multimedia content of different kinds including interactive elements necessary for an effective user experience. 	<p>Computer systems</p> <ul style="list-style-type: none"> Study the architecture of systems, memory, storage, networks, protocols and layers, security, systems software and moral/social/legal/cultural and environmental concerns <p>Computational thinking, algorithms and programming</p> <ul style="list-style-type: none"> Study algorithms and programming, programming techniques, computational logic, translators and facilities of computing languages and data representation. Become familiar with computing related mathematics. <p>Programming project (Year 11)</p> <ul style="list-style-type: none"> Using Python to create a solution to a given problem