



Courses offered (can only choose one)

| Level 2 Certificate: Creative iMedia | GCSE: Computer Science |
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| Vocational qualification <ul style="list-style-type: none"> • Equivalent to GCSEs • Grades awarded: Pass, Merit, Distinction or Distinction* • Enjoy hands-on approach to explore areas of creative media | GCSE <ul style="list-style-type: none"> • Grades achieved 9 - 1 • Considered as difficult as GCSE Physics • Enjoy problem solving and have strong mathematical skills |

Which course?

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| <ul style="list-style-type: none"> ✓ Prefer coursework to examinations (60% coursework over the two years) ✓ Enjoyed previous units on PowerPoint and Photoshop ✓ Prefer using computers for a specific purpose ✓ Confident and enjoy using Photoshop and PowerPoint ✓ Learning how ICT is used in a creative way outside of school e.g. photography, video | <ul style="list-style-type: none"> ✓ Enjoy theory work and independent research skills (100% exam) ✓ Enjoyed and confident in programming skills from the first unit in Year 9 on Python ✓ Keen on finding out how computers work (RAM, ROM, CPU...) ✓ Confident and enjoy Python and keen to explore other programming languages ✓ Have explored programming projects like Micro: bit, Raspberry Pi or enjoy building |

Life after LHS

| Level 2 | Cambridge Nationals: Creative iMedia | GCSE Computer Science |
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| Level 3 | Cambridge Technicals: Digital iMedia [or other IT Level 3 course] (or move to A Level) | A-Level Computing / Computer Science [Program, HW/SW] (GCSE Maths B+) |
| Level 4 | ICT Degree [Mainstream ICT] | Technical Degree [Program, HW/SW] |
| Possible career choices: Youtuber / Vlogger, Computer Games Developer, Cyber Security Intelligence Officer, User Experience Designer, Software Developer / Engineer, Systems Analyst / Engineer | | For more information, view this PowerPoint:   |

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| Course structure | |
| <ul style="list-style-type: none"> 2 pieces of coursework: 60% 1 examination: 40% | <ul style="list-style-type: none"> 2 examination: 100% |
| Differences | |
| <p>How computers are used</p> <p>How to use specialist creative software</p> <p>Software used:</p> <ul style="list-style-type: none"> Graphics (Photoshop) Presentations (PowerPoint) | <p>How computers work</p> <p>How to create software for computers to run</p> <p>Software used:</p> <ul style="list-style-type: none"> Python 3 other programming languages |
| Units | |
| <p>Creative iMedia in the media industry</p> <ul style="list-style-type: none"> How media products get their meaning across, create impact and appeal to people <p>Visual identity and digital graphics</p> <ul style="list-style-type: none"> How to create original digital graphics for specific audiences <p>Interactive digital media</p> <ul style="list-style-type: none"> Design and create multimedia content of different kinds including interactive elements necessary for an effective user experience. | <p>Computer systems</p> <ul style="list-style-type: none"> Study the architecture of systems, memory, storage, networks, protocols and layers, security, systems software and moral/social/legal/cultural and environmental concerns <p>Computational thinking, algorithms and programming</p> <ul style="list-style-type: none"> Study algorithms and programming, programming techniques, computational logic, translators and facilities of computing languages and data representation. Become familiar with computing related mathematics. <p>Programming project (Year 11)</p> <ul style="list-style-type: none"> Using Python to create a solution to a given problem |