



# Lode Heath School

## BTEC Level 1/2 Tech Award in Health and Social Care

### Course Handout 2026-2027

#### What is a BTEC qualification?

BTEC qualifications are suitable for a wide range of students. They encourage and recognise achievement in students, some of whom may not be getting the most out of 'traditional' academic study. Those who enjoy hands-on, practical work with plenty of real-life situations tend to find stimulation and success through BTEC qualifications.

#### Qualification Details

At the end of this course, if successfully completed, you will be awarded a BTEC Level 1 or 2 Tech Award in Health and Social Care. This is equivalent to 1 GCSE. The grade it is equivalent to depends on the overall BTEC grade you are awarded:

- Level 1 Pass** - equivalent to GCSE Grade 3
- Level 2 Pass** - equivalent to GCSE Grade 4
- Level 2 Merit** - equivalent to GCSE Grade 5.5
- Level 2 Distinction** - equivalent to GCSE Grade 7
- Level 2 Distinction\*** - equivalent to GCSE Grade 8.5

If you do not successfully complete the whole level 2 qualification, you could be awarded for the units you have successfully completed at level 1 or be unclassified.

You will be registered with Pearson by November of your first year of the course. Your marks will be submitted to Pearson in July of the year you leave Lode Heath. You will receive your certification along with all other qualifications completed in August of the year you leave.

#### Programme Overview

Internal assignment based units;

- You will complete a number of assignments for each unit (see below).
- In order to achieve each unit, your assignments have to show achievement against a set of criteria which will be explained fully to you before you begin.
- The assignments that you do form the basis of unit results and an overall result.

External assessment based unit;

- For one unit of the course you will take a 2 hour exam worth 60 marks in year 11.
- You will be awarded a grade for this unit based only on your performance in the exam.

#### Component 1- Human Lifespan Development (Internally assessed – 30%)

- **Learning Aim A** – Explore how people grow and develop physically, intellectually, emotionally and socially throughout their lifespan.
- **Learning Aim A** – Investigate the specific milestones of development and key changes that occur in the life stages of infancy, early childhood, adolescence, early adulthood, middle adulthood and later adulthood.
- **Learning Aim B** - explore issues that affect human growth and development such as lifestyle choices, relationships and life events.
- **Learning Aim B** - learn about how people adapt to life events with support from others and how their personality traits influence how they cope.

## **Component 2 – Health and Social Care Services and Values (Internally assessed – 30%)**

- **Learning Aim A** – Show your knowledge and understanding of how health care services work together to meet the needs of an individual.
- **Learning Aim A** – Show your knowledge and understanding of how social care services meet the needs of an individual.
- **Learning Aim A** – Show your knowledge and understanding of barriers an individual could face when accessing services in health or social care.
- **Learning Aim B** - Show your knowledge and understanding of how health care professionals demonstrate the skills, attributes and values when delivering care to an individual.
- **Learning Aim B** - Show your knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles.

## **Component 3 – Health and Wellbeing (externally assessed – 40%)**

- **Learning Aim A** – Learn to assess different factors that might influence an individual's health and wellbeing
- **Learning Aim B** – Interpret data about an individual's physical health
- **Learning Aim C** – Make person-centred recommendations to improve the health and wellbeing of individuals

### **Assessment Procedures**

You will be provided with both written and verbal feedback from your teachers throughout the course.

Assessment has two purposes

- To provide you with regular feedback about how your work is progressing
- To measure and record your achievement of units towards the qualification

You will be provided with feedback on your assignment work which will enable you to improve the work. It is very important that you thoroughly review and act on any feedback given.

You should regard all assessment marks as provisional until the assessment board has agreed results.

**Component 3** is externally assessed. This will be completed in May/June of year 11. The external assessment will be set and marked by Pearson and completed under supervised conditions. The exam will consist of multiple choice and long answer questions. It will be marked out of 60 and students will have 2 hours to complete it.

### **What skills do I need to do this course?**

You will need to be hardworking, well organised and self-motivated in order to be successful on this programme. You will need a basic level of IT, numeracy and communication skills but most of all you will need to be interested in Travel and Tourism!

### **The Key Skills you will develop during your BTEC course include:**

- Research
- Self-management
- Independent enquiry
- Reflective learning
- Creative thinking
- Effective participation

### **What kind of a career can I go into?**

• Registered nurse or nurse practitioner	• Social Worker	• Midwife
• Occupational Therapist	• Paramedic	• Physiotherapist
• Healthcare Assistant	• Dietitian	• Personal Trainer