

## Results

## 15 July 2025 Lode Heath School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Every school and college should have an embedded programme of career education and sublance that is known and understood by pupils, teachers, governors and employers.   Your whole-school careers programme: Achieved?   Is written down Image: College should have an embedded programme of career education and sublance should have an embedded programme of career education and sublance should have an embedded programme of career education and sublance should have an embedded programme of career education and employers.   Is approved by the board of governors Image: College should have an embedded programme of career education and sublance should have an embedded programme of career education and employers.   Is approved by the board of governors Image: College should have an embedded programme of career education and sublance should have an embedded programme of career should have an embedded programme of ca	Benchmark 1 A stable careers programme Your school has met 100% of the 17 assessment areas in benchmark 1	100%
Is written down       Is approved by the board of governors       Is approved by the board of governors         Is approved by the board of governors       Is approved by the board of governors       Is         Has the explicit backing of senior leadership       Is         Has resources allocated to it       Is         Has resources allocated to it       Is         Has systematic monitoring in place       Is         Has both strategic and operational elements       Is         Is published on your school's website       Is         Is on the school's website with information aimed specifically at:       Is         Students       Is         Teachers       Is         Employers       Is         Parents/Carers       Is         Is evaluated for effectiveness at least every 3 years       Is         Students       Is         Is evaluated using systematic feedback from:       Is         Students       Is         Teachers       Is         Employers       Is         Students       Is         Teachers       Is         Employers       Is         Employers       Is         Employers       Is         Employers       Is		ation and guidance that is
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Has resources allocated to it Image: Constraint of the systematic monitoring in place   Has both strategic and operational elements Image: Constraint of the school's website   Is published on your school's website Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school school school school school school sc	Is approved by the board of governors	✓
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Has both strategic and operational elements Image: Constraint of the school's website   Is published on your school's website Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is on the school's website with information aimed specifically at: Image: Constraint of the school's website with information aimed specifically at:   Is chers Image: Constraint of the school's website wery 3 years Image: Constraint of the school's website wery 3 years   Is evaluated for effectiveness at least every 3 years Image: Constraint of the school's website wery 3 years   Is evaluated using systematic feedback from: Image: Constraint of the school's website wery 3 years   Is tudents Image: Constraint of the school's website wery 3 years   Is tudents Image: Constraint of the school's website	Has resources allocated to it	✓
Is published on your school's website Is on the school's website with information aimed specifically at: Students Teachers Teachers Parents/Carers Is evaluated for effectiveness at least every 3 years Is evaluated using systematic feedback from: Students Teachers	Has systematic monitoring in place	✓
Is on the school's website with information aimed specifically at: Students   Teachers   Employers   Parents/Carers   Is evaluated for effectiveness at least every 3 years   Students   feedback from:  Students   feachers   Employers	Has both strategic and operational elements	✓
Students Image: Students   Teachers Image: Teachers   Employers Image: Students   Image: Students Image: Students   Students Image: Students   Teachers Image: Students   Employers Image: Students   Image: Students Image: Students   I	Is published on your school's website	✓
Teachers Imployers   Employers Imployers   Parents/Carers Imployers   Is evaluated for effectiveness at least every 3 years Imployers   Students Imployers   Teachers Imployers	Is on the school's website with information aimed specifically at:	
Employers Imployers   Parents/Carers Imployers   Is evaluated for effectiveness at least every 3 years Imployers   Students Imployers   Teachers Imployers	Students	$\checkmark$
Parents/Carers   Is evaluated for effectiveness at least every 3 years   Is evaluated using systematic feedback from:   Students   Teachers   Employers	Teachers	$\checkmark$
Is evaluated for effectiveness at least every 3 years  Is evaluated using systematic feedback from: Students Teachers Employers	Employers	$\checkmark$
Is evaluated using systematic feedback from: Students Teachers Employers Teacher Teacher	Parents/Carers	$\checkmark$
Students Teachers Employers	Is evaluated for effectiveness at least every 3 years	$\checkmark$
Teachers 🗸 Employers ✓	Is evaluated using systematic feedback from:	
Employers 🗸	Students	$\checkmark$
	Teachers	$\checkmark$
Parents/Carers 🗸	Employers	$\checkmark$
	Parents/Carers	$\checkmark$

Your whole-school careers programme: Has an identified lead individual with strategic respon	nsibility for overseeing the prog	Achieved gramme
Resources for delivering Gatsby Benchmark 1		
Access our Resource Directory to help you achieve th	is Gatsby Benchmark.	
<u>Go to Resource Directory.</u>		
		Hide details
Your previous score	Apr 2025	100%
Benchmark 2		
earning from career & labour market informa		100%
Your school has met 100% of the 2 assessment	areas in benchmark 2	
Every pupil, and their parents, should have access to g	rood quality information about	future study option
and labour market opportunities. They will need the s		
available information.		
Your school:		Achieved
Ensures the majority of students have used up-to-dat to help inform study/career decisions.	e career & labour market inforr	mation 🗸
Encourages parents and carers to use career path and	labour market information to	aidtha
support given to their children.	Tabour market mormation to	
Resources for delivering Gatsby Benchmark 2		
Access our Resource Directory to help you achieve th	is Gatsby Benchmark.	
<u>Go to Resource Directory.</u>		
		Hide details
Your previous score	Apr 2025	100%
Benchmark 3		
Addressing the needs of each pupil		100%
Your school has met 100% of the 7 assessment	areas in benchmark 3	
Advice and support should be tailored to the needs of	each pupil. Keeping good recor	ds of pupils and the
lestinations after school will help.		
Your school:		Achieved
Provides a careers programme that:		
Raises aspirations of all students		$\checkmark$
Challenges stereotypical thinking (In terms of gen	der etc)	~
Keeps systematic records on each pupils' experiences	of career and enterprise activi	ty 🗸

Keeps systematic records on each pupils' experiences of career and enterprise activity

		4 1 1 10
Your school: Enables pupils to access accurate record about their careers and	d enternrise experiences	Achieved?
Linables pupils to access accurate record about their careers and	d enter prise experiences	•
Collects and maintains accurate data for each pupil on their desi they leave school	tinations for 3 years after	<b>v</b>
Shares above mentioned data with the local authority		~
Works pro-actively with the local authority and careers advisers guidance to vulnerable pupils and special educational needs and		s.
Resources for delivering Gatsby Benchmark 3 Access our Resource Directory to help you achieve this Gatsby E	Benchmark.	
Go to Resource Directory.		
		Hide details 🔥
Your previous score	Apr 2025 <b>1</b>	.00%
Benchmark 4		
Linking curriculum learning to careers		.00%
Your school has met 100% of the 4 assessment areas in l		
Careers and enterprise education should be part of and included curriculum to real-world career paths.	l in a pupil's standard lesso	ns, linking
Your school:		Achieved?
All/the overwhelming majority of students by the time they leav meaningfully experienced career learning as part of:	ve school, have	
English lessons		$\checkmark$
Maths lessons		$\checkmark$
Science lessons		~
PSHE lessons		~
Resources for delivering Gatsby Benchmark 4 Access our Resource Directory to help you achieve this Gatsby E	Benchmark.	
Go to Resource Directory.		
		Hide details 🔥
Your previous score	Apr 2025 1	00%

Benchmark 5 Encounters with employers & employees Your school has met 100% of the single assessment area in benchmark 5





Your school has met 100% of the single assessment area in benchmark 6	100%
It's important for pupils to experience the workplace environment to understand the co could one day be working.	ntext in which they
<b>All/the overwhelming majority of pupils:</b> Have had a meaningful experience of a workplace by the end of year 11	Achieved?
Resources for delivering Gatsby Benchmark 6 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
Go to Resource Directory.	
Find an Activity Provider to help you achieve this Gatsby Benchmark.	
<u>Go to Find an Activity Provider.</u>	

		Hide details ㅅ
Your previous score	Apr 2025	100%



By the time they leave school all/the overwhelming majority of pupils: Have been provided with information about the full range of apprenticeships, include higher level apprenticeship	Achieved?
Have had meaningful encounters with general further education colleges	~
Have had meaningful encounters with independent training providers	✓
Have had meaningful encounters with Higher Education Providers	~
Resources for delivering Gatsby Benchmark 7 Access our Resource Directory to help you achieve this Gatsby Benchmark. <u>Go to Resource Directory.</u>	
	Hide details 🔥
Your previous score Apr 2025	100%

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

## All/the overwhelming majority of pupils:

Have had an interview with a professional and impartial careers adviser by the end of year 11

Resources for delivering Gatsby Benchmark 8 Access our Resource Directory to help you achieve this Gatsby Benchmark.

Go to Resource Directory.

		Hide details ㅅ
Your previous score	Apr 2025	100%



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Achieved?

 $\checkmark$