

Results

4 April 2025

Lode Heath School

Your results show your progress in achieving the eight [Gatsby Benchmarks](#).

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1

A stable careers programme

Your school has met 100% of the 17 assessment areas in benchmark 1



Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

| Your whole-school careers programme: | Achieved? |
|--|-----------|
| Is written down | ✓ |
| Is approved by the board of governors | ✓ |
| Has the explicit backing of senior leadership | ✓ |
| Has resources allocated to it | ✓ |
| Has systematic monitoring in place | ✓ |
| Has both strategic and operational elements | ✓ |
| Is published on your school's website | ✓ |
| Is on the school's website with information aimed specifically at: | |
| Students | ✓ |
| Teachers | ✓ |

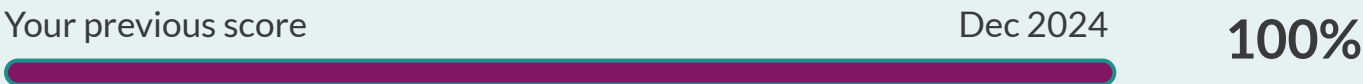
| Your whole-school careers programme: | Achieved? |
|--|-----------|
| Employers | ✓ |
| Parents/Carers | ✓ |
| Is evaluated for effectiveness at least every 3 years | ✓ |
| Is evaluated using systematic feedback from: | |
| Students | ✓ |
| Teachers | ✓ |
| Employers | ✓ |
| Parents/Carers | ✓ |
| Has an identified lead individual with strategic responsibility for overseeing the programme | ✓ |

Resources for delivering Gatsby Benchmark 1

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Benchmark 2

Learning from career & labour market information



Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

| Your school: | Achieved? |
|---|-----------|
| Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions. | ✓ |

| Your school: | Achieved? |
|--|-----------|
| Encourages parents and carers to use career path and labour market information to aid the support given to their children. | ✓ |
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Your previous score

Dec 2024

100%

| <div> <div>Benchmark 3</div> <div>Addressing the needs of each pupil</div> <div> <div>100%</div> </div> <div>Your school has met 100% of the 7 assessment areas in benchmark 3</div> </div> | |
|---|-----------|
| <div> <div>Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.</div> </div> | |
| Your school: | Achieved? |
| Provides a careers programme that: | |
| <div> <div>Raises aspirations of all students</div> <div>✓</div> </div> | ✓ |
| <div> <div>Challenges stereotypical thinking (In terms of gender etc)</div> <div>✓</div> </div> | ✓ |
| Keeps systematic records on each pupils' experiences of career and enterprise activity | ✓ |
| Enables pupils to access accurate record about their careers and enterprise experiences | ✓ |
| Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school | ✓ |
| Shares above mentioned data with the local authority | ✓ |
| Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students. | ✓ |

Resources for delivering Gatsby Benchmark 3

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Your previous score

Dec 2024

100%

Benchmark 4

Linking curriculum learning to careers

100%

Your school has met 100% of the 4 assessment areas in benchmark 4

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

| Your school: | Achieved? |
|--|-----------|
| All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: | |
| English lessons | ✓ |
| Maths lessons | ✓ |
| Science lessons | ✓ |
| PSHE lessons | ✓ |

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Your previous score

Dec 2024


100%

Benchmark 5
Encounters with employers & employees



Your school has met 100% of the single assessment area in benchmark 5

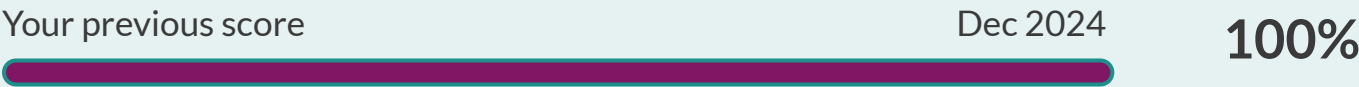
All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils: Achieved?
Have at least one meaningful encounter with an employer every year they are at your school 

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Benchmark 6
Experiences of workplaces



Your school has met 100% of the single assessment area in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils: Achieved?
Have had a meaningful experience of a workplace by the end of year 11 

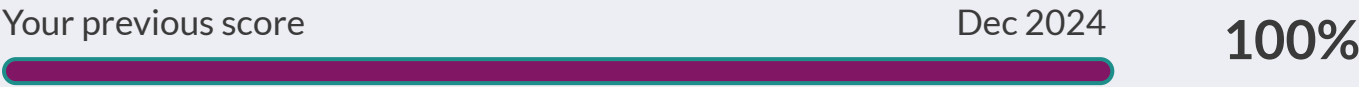
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Benchmark 7

Encounters with further and higher education



Your school has met 100% of the 5 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

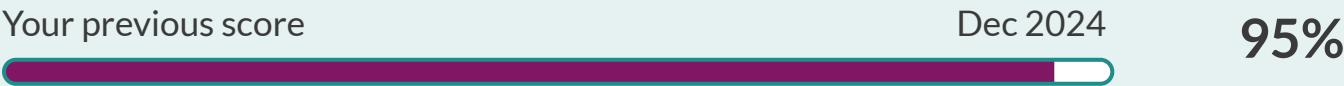
| By the time they leave school all/the overwhelming majority of pupils: | Achieved? |
|--|-----------|
| Have had meaningful encounters with sixth form colleges | ✓ |
| Have been provided with information about the full range of apprenticeships, including higher level apprenticeship | ✓ |
| Have had meaningful encounters with general further education colleges | ✓ |
| Have had meaningful encounters with independent training providers | ✓ |
| Have had meaningful encounters with Higher Education Providers | ✓ |

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Benchmark 8

Personal guidance

Your school has met 100% of the single assessment area in benchmark 8



Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

| All/the overwhelming majority of pupils: | Achieved? |
|---|-----------|
| Have had an interview with a professional and impartial careers adviser by the end of year 11 | |

Resources for delivering Gatsby Benchmark 8
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