



# Year 9 Philosophy: Autumn Term

## Islam

*Ad Astra* ★

### How does this unit link to prior learning?

Year 7 Sikhism	Year 8 Hinduism and Gandhi	Year 8 Christianity and Martin Luther King	Year 8 Life of Jesus
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### What will you be learning about?

In this scheme of work, you will explore Islam.

You will consider the origins and history of the religion and how it is practiced in Britain today.

You will consider the challenges for British Muslims in the 21st century.

We will consider how religious people may view their responsibility towards others around them and their relationship with God.

We will make links between Islam and other faith's basic beliefs and history.

**Key Focus:** The focus we will be looking at is key Islamic teachings, the concept of community and unity.

### We will develop our learning by studying the following each week:

Half Term 1	Half Term 2
<p><b><u>Lesson 1: What is Islam?</u></b></p> <p>-Suggest how Muslim beliefs about God may affect Muslim's behaviour</p> <p><b><u>Lesson 2: Why is the Quran important?</u></b></p> <p>-To identify and explain what the Qu'ran is and why it is important to Muslims</p> <p><b><u>Lesson 3: What do Muslims believe?</u></b></p> <p>-Understand what happened in the life of Muhammad.</p> <p>-Understand how the Qur'an was revealed by God.</p> <p><b><u>Lesson 4: What are the 5 pillars?</u></b></p> <p>-Understand what the 5 Pillars of Islam are and their purpose.</p> <p><b><u>Lesson 5: Prayer</u></b></p> <p>-Know how Muslims pray and why this is important to them.</p> <p><b><u>Lesson 6: Interim Assessment</u></b></p> <p>-To check recall knowledge of the topic</p> <p><b><u>Lesson 7: Ramadan</u></b></p> <p>-Understand that fasting is a way which Muslims show discipline and self-control.</p> <p><b><u>Lesson 8: Hajj</u></b></p> <p>-To identify and explain what Hajj is and why it is significant</p>	<p><b><u>Lesson 9: Zakat</u></b></p> <p>-Understand the purpose Zakat.</p> <p>-Begin to analyse the effect of this on Muslim life and evaluate how observing this might be difficult for British Muslims.</p> <p><b><u>Lesson 10: Prophethood</u></b></p> <p>-To identify the role of prophethood to Muslims and some of the most important Prophets</p> <p><b><u>Lesson 11 : Revision</u></b></p> <p>-To revise key beliefs about Hinduism and prepare for end of unit assessment.</p> <p><b><u>Lesson 12: End of Term Assessment</u></b></p> <p>-To check recall of knowledge of the topic.</p> <p><b><u>Lesson 13: Jihad</u></b></p> <p>-To understand what Jihad is and difference between greater and lesser Jihad</p> <p><b><u>Lesson 14: CTG</u></b></p> <p>-To know what areas of the topic, need to be revisited</p> <p><b><u>Lesson 15: "Being a Muslim"</u></b></p> <p>- To find out about the life experiences of a Muslim</p>

### Key Vocabulary

Quran	Muhammad	Prophets	Salah	Mosque	Ramadan
Mecca	Hajj	Zakat	Jihad	Shahadah	Sawm

**How will this unit help you in the future?** :You will have a good understanding of Islamic beliefs and how their beliefs are used in today's multifaith society