



# Year 8 Philosophy: Autumn Term

## Hinduism and the life of Gandhi

Ad Astra

### How does this unit link to prior learning?

Year 7	Year 7	Year 7	
Introduction and Bible stories	Moses	Sikhism	

### What will you be learning about?

In this scheme of work, you will firstly look at what it means to be a Hindu. What they believe in and why they believe this.

- We will focus on the values and commitments that Gandhi had, as a deeply religious and ethical thinker.
- You will look at some key religious beliefs from the Hindu faith and discover how faith inspires people.
- Themes from the unit include a depth study of how and why Gandhi stood up against injustice (unfairness) and an evaluation into the strengths and weaknesses of his methods.

**Key Focus:** The key focus we will be looking at is forgiveness, revelation and evaluation.

### We will develop our learning by studying the following each week:

Half Term 1	Half Term 2
<b><u>Lesson 1: What do Hindus believe?</u></b> -To be able to explain some Hindu beliefs about God.	<b><u>Lesson 9: Who was Gandhi?</u></b> -To understand what Gandhi was like and what life was like for him in India
<b><u>Lesson 2: Gods and Goddesses</u></b> - To explore how human character traits are represented in deities	<b><u>Lesson 10 : Revision</u></b> -To revise key beliefs about Hinduism and prepare for end of unit assessment.
<b><u>Lesson 3: Hindu Worship</u></b> -To understand the different forms of Hindu worship. -To further develop an understanding of how Hindu beliefs impact on their daily life	<b><u>Lesson 11: End of Term Assessment</u></b> -To check recall of knowledge of the topic.
<b><u>Lesson 4: Diwali</u></b> -To know what the Hindu festival of lights Diwali is - To link Diwali festival to the Ramayana	<b><u>Lesson 12: Discrimination in South Africa</u></b> -To know why some people discriminated against in South Africa and how Gandhi responded to this.
<b><u>Lesson 5: The Cycle of Life</u></b> - To be able to explain Hindu beliefs about soul and reincarnation	<b><u>Lesson 13: CTG</u></b> -To know what areas of the topic, need to be revisited
<b><u>Lesson 6: The Caste System</u></b> -To understand how the caste system in Hindu society works.	<b><u>Lesson 14: Resistance Begins</u></b> -To understand what life was like for Indians under British rule and the grievances did some Indians face?
<b><u>Lesson 7: Interim Assessment</u></b> -To check recall knowledge of the topic	<b><u>Lesson 15: Violent non-Cooperation</u></b> -To be able to give examples of how Gandhi preached non-violence and evaluate the advantages and disadvantages of this
<b><u>Lesson 8: Ahimsa</u></b> -To explain the definition of Ahimsa	

### Key Vocabulary

Atman	Brahmin	Vedas	Arti	Murti	Mandir
Puja	Bhagavad Gita	Non cooperation	Ahimsa	Discrimination	Gandhi

**How will this unit help you in the future?** : Understand the religion Hinduism, and the life and experiences of Gandhi.  
To understand the importance of equality and how to fight against discrimination.