



Summer Learning Journey for GCSE PE

How does this unit link to prior learning?

Paper 2: This links to aspects of practical PE in KS3 and in GCSE PE where you have reviewed performances of yourselves and your peers. Drugs have been covered in Student CPD lessons and Science.

What will you be learning about?

By the end of the topic we will be able to: Explain ethics in sports and apply sporting examples. Discuss the use of drugs and violence in sport and issues that can lead to these. Explain skilful movements and the difference between open and closed skills and complex and simple skills.

We will develop our learning each week by focusing on:

1. Engagement patterns Reviewing how different groups of people participate in sport and what influences this	RAG	8. Ethics and socio-cultural issues in sports Ethics in sport, e.g. cheating, gamesmanship and sportsmanship	RAG
2. Engagement patterns Reviewing how different groups of people participate in sport and what influences this		9. Ethics and socio-cultural issues in sports Use of PED's and drugs to enhance performance in different sports	
3. Commercialisation of sport Influence of the media on different sports		10. Characteristics of skilful movement What makes a skill and skill and how does a skill performance look?	
4. Commercialisation of sport Positive and negative effects of sponsorship and media on different sports		11 Skill continuums Introduction to the different skill continuums	
5. Assessment Commercialisation and Engagement patters		12. Assessment Ethics and socio-cultural issues; Characteristics of skilful movement	
6. Closing the gap		13. Closing the gap	

Key vocabulary

Basic	Complex	Steroids	Analgesic	Peptides	Testosterone	Blood doping	Erythropoietin	Diuretic	Morals
Etiquette	Social	Cultural	Influence	Commercialisation	Complex	Aesthetics	Ethics	Violence	Classification

How will this help you in the future?

KS4 Builds towards your over GCSE PE grade with the start of topic in Paper2	Beyond LHS Understanding of the side effects of taking performance enhancing drugs and the impact this has on the performer
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