

Year 7 Music Rotations- Keyboard Skills

Prior Learning									
In KS1/2 students apply and develop a broad range of musical skills, which include singing, listening and performance. They have learned in some instances how to apply this knowledge to their own and to others' work.									
We will be learning about...									
During this rotation, we will be studying a music topic called Keyboard Skills. We will be focusing on exploring rhythm and pulse through a variety of experiences which include pulse games, creation of patterns, including ostinato and basic keyboard skills.									
We will develop our learning by studying the following each week:									RAG Rate
<u>Week 1 Key Learning</u> • <u>Knowledge</u>: Introduction to the music subject and rotations- learning about the different elements of music and performing skills. • <u>Knowledge</u>: Learning Journey Overview and 'The Bigger Picture'. • Year 7 Baseline Listening Assessment. <u>Week 2 Key Learning</u> • CTG work (Closing the Gap) • <u>Skills</u>: Introduction to Keyboard Skills in music. • <u>Knowledge</u>: Understanding basic notation, rhythm grids and graphic scores. • <u>Skills</u>: Ensemble skills and class performance of rhythm games. <u>Week 3 Key Learning</u> • <u>Knowledge</u>: Exploring the keyboard and warm up activities. • <u>Skills</u>: Basic keyboard skills- The layout of the keyboards. • <u>Skills</u>: Keyboard Skills- Cookie Jar and Finger Positions. • Awe and Wonder Activity <u>Week 4 Key Learning</u> • <u>Retrieval Knowledge</u>: Review- The Elements of Music. • <u>Skills</u>: Exploring treble clef note names and keyboard keys. • <u>Skills</u>: Exploring single line melodies (Impossible Project). <u>Week 5 Key Learning</u> • <u>Retrieval Knowledge</u>: Investigation project recap. • <u>Skills</u>: Exploring the black keys and sharps and flats. • <u>Skills</u>: Exploring chords and chord construction. <u>Week 6 Key Learning</u> • <u>Knowledge</u>: Exploring notation- looking at the shape of a melody. • <u>Skills</u>: Rehearsal time- independent practice. • <u>Retrieval Knowledge</u>: General overview of all practical skills to date. • Practical Assessment <u>Week 7 Key Learning</u> • CTG work (Closing the Gap) • <u>Skills</u>: Advanced keyboard skills. • <u>Skills</u>: Exploring up to date songs. • <u>Knowledge</u>: Instrumental review/workshops. (where appropriate).									
Key Vocabulary									
Graphic Score	Melody	Rhythm	Notation	Structure	Pitch	Tempo	Octave	Instruments	Stave
Future Learning									
Year 8: All That Jazz- focusing on improvisation and ensemble skills.		Year 9: Soundtracks- focusing on performance and composition skills.		GCSE Music: AOS1- My Music.		Careers: singer, music director, orchestrator, pianist, audio engineer, music producer, lyricist, record producer, conductor and many more....			
Enrichment Activities									
In Year 7, learning could be enriched through:									
Joining an extra-curricular club such as: keyboard club or choir. ☐	Attending a recital or music concert. ☐		Watching a live performance of a musician. ☐		Listening to a composer. ☐		Perform in a show or assembly. ☐		Learning a new instrument through the Instrumental lesson scheme. ☐



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Enrichment Opportunities:

During your child's time at Lode Heath School, your child will have the opportunities to work individually, in small or large groups and as part of a whole class during musical performances.

Your child will also have the option to take up a musical instrument of their choice. We currently have a wide range of visiting music teachers from the Solihull Music Service.

For more details please visit: [Solihull Music Service | solihull.gov.uk](https://solihull.gov.uk/solihull-music-service)

Homework guidance:

Students will receive 1 fortnightly homework activity. These will be a combination of retrieval, knowledge, and research tasks. Failure to complete a homework task will result in a 25-minute detention.

How can you help?

Please support your child with their musical education by encouraging them to listen to a wide repertoire of music and by encouraging them to attend extra-curricular clubs within school and outside school through the Solihull Music Centre. If your child plays an instrument, please encourage your child to practise regularly.

Your child will be required to name a musical instrument performing. If your child does not play a musical instrument in a band or an orchestra this is extremely difficult. The best way to learn is to go to www.dsokids.com and here you can listen to all of the different orchestral instruments and learn what they sound like.