

## Year 7 Music Rotations- Keyboard Skills

| Prior Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
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| In KS1/2 students apply and develop a broad range of musical skills, which include singing, listening and performance. They have learned in some instances how to apply this knowledge to their own and to others' work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| We will be learning about...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| During this rotation, we will be studying a music topic called Keyboard Skills. We will be focusing on exploring rhythm and pulse through a variety of experiences which include pulse games, creation of patterns, including ostinato and basic keyboard skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| We will develop our learning by studying the following each week:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             | RAG Rate                                                                                   |
| <b>Week 1 Key Learning</b> <ul style="list-style-type: none"><li><u>Knowledge</u>: Introduction to the music subject and rotations- learning about the different elements of music and performing skills.</li><li><u>Knowledge</u>: Learning Journey Overview and 'The Bigger Picture'.</li><li><b>Year 7 Baseline Listening Assessment.</b></li></ul> <b>Week 2 Key Learning</b> <ul style="list-style-type: none"><li><b>CTG work (Closing the Gap)</b></li><li><u>Skills</u>: Introduction to Keyboard Skills in music.</li><li><u>Knowledge</u>: Understanding basic notation, rhythm grids and graphic scores.</li><li><u>Skills</u>: Ensemble skills and class performance of rhythm games.</li></ul> <b>Week 3 Key Learning</b> <ul style="list-style-type: none"><li><u>Knowledge</u>: Exploring the keyboard and warm up activities.</li><li><u>Skills</u>: Basic keyboard skills- The layout of the keyboards.</li><li><u>Skills</u>: Keyboard Skills- Cookie Jar and Finger Positions.</li><li><b>Awe and Wonder Activity</b></li></ul> <b>Week 4 Key Learning</b> <ul style="list-style-type: none"><li><u>Retrieval Knowledge</u>: Review- The Elements of Music.</li><li><u>Skills</u>: Exploring treble clef note names and keyboard keys.</li><li><u>Skills</u>: Exploring single line melodies (Impossible Project).</li></ul> <b>Week 5 Key Learning</b> <ul style="list-style-type: none"><li><u>Retrieval Knowledge</u>: Investigation project recap.</li><li><u>Skills</u>: Exploring the black keys and sharps and flats.</li><li><u>Skills</u>: Exploring chords and chord construction.</li></ul> <b>Week 6 Key Learning</b> <ul style="list-style-type: none"><li><u>Knowledge</u>: Exploring notation- looking at the shape of a melody.</li><li><u>Skills</u>: Rehearsal time- independent practice.</li><li><u>Retrieval Knowledge</u>: General overview of all practical skills to date.</li><li><b>Practical Assessment</b></li></ul> <b>Week 7 Key Learning</b> <ul style="list-style-type: none"><li><b>CTG work (Closing the Gap)</b></li><li><u>Skills</u>: Advanced keyboard skills.</li><li><u>Skills</u>: Exploring up to date songs.</li><li><u>Knowledge</u>: Instrumental review/workshops. (where appropriate).</li></ul> |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |        |
| Key Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| Graphic Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Melody                                                         | Rhythm                                                                       | Notation                                                            | Structure                           | Pitch                                             | Tempo                                                                                                                                                  | Octave                                                  | Instruments | Stave                                                                                      |
| Future Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| <u>Year 8</u> : All That Jazz- focusing on improvisation and ensemble skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                | <u>Year 9</u> : Soundtracks- focusing on performance and composition skills. |                                                                     | <u>GCSE Music</u> : AOS1- My Music. |                                                   | <u>Careers</u> : singer, music director, orchestrator, pianist, audio engineer, music producer, lyricist, record producer, conductor and many more.... |                                                         |             |                                                                                            |
| Enrichment Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| In Year 7, learning could be enriched through:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                |                                                                              |                                                                     |                                     |                                                   |                                                                                                                                                        |                                                         |             |                                                                                            |
| Joining an extra-curricular club such as: keyboard club or choir. <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Attending a recital or music concert. <input type="checkbox"/> |                                                                              | Watching a live performance of a musician. <input type="checkbox"/> |                                     | Listening to a composer. <input type="checkbox"/> |                                                                                                                                                        | Perform in a show or assembly. <input type="checkbox"/> |             | Learning a new instrument through the Instrumental lesson scheme. <input type="checkbox"/> |



## Year 7 Music Rotations- Keyboard Skills



### **Enrichment Opportunities:**

During your child's time at Lode Heath School, your child will have the opportunities to work individually, in small or large groups and as part of a whole class during musical performances.

Your child will also have the option to take up a musical instrument of their choice. We currently have a wide range of visiting music teachers from the Solihull Music Service.

For more details please visit: [Solihull Music Service | solihull.gov.uk](https://solihull.gov.uk/solihull-music-service)

### **Homework guidance:**

Students will receive 1 fortnightly homework activity. These will be a combination of retrieval, knowledge, and research tasks. Failure to complete a homework task will result in a 25-minute detention.

### **How can you help?**

Please support your child with their musical education by encouraging them to listen to a wide repertoire of music and by encouraging them to attend extra-curricular clubs within school and outside school through the Solihull Music Centre. If your child plays an instrument, please encourage your child to practise regularly.

Your child will be required to name a musical instrument performing. If your child does not play a musical instrument in a band or an orchestra this is extremely difficult. The best way to learn is to go to [www.dsokids.com](http://www.dsokids.com) and here you can listen to all of the different orchestral instruments and learn what they sound like.