



How does this unit link to prior learning?

FIND YOUR VOICE - In primary school, you may have sung in assemblies, performances, choirs or music lessons. Some of you may have learnt an instrument or taken part in concerts, whilst others may be completely new to singing. This learning journey develops confidence in using your voice, introducing vocal technique, performance skills and ensemble singing so that everyone can succeed.

What will you be learning about?

In Year 7 Music, you will learn how to use your voice safely and confidently through a range of practical singing activities. You will explore vocal warm-ups, breathing techniques, posture, pitch, rhythm, harmony and performance skills whilst performing songs from different musical styles. Throughout the unit, you will develop confidence as both an individual and ensemble performer

British Values (DR TIM)
D – Democracy: Work collaboratively when making musical decisions and performing as an ensemble.
R – Rule of Law: Follow rehearsal expectations and use your voice safely and respectfully.
T – Tolerance: Explore songs from different cultures and respect different musical tastes.
I – Individual Liberty: Develop confidence by expressing yourself through singing and performance.
M – Mutual Respect: Encourage and support others whilst rehearsing and performing together

We will develop our learning each week by focusing on:

Lesson 1 WALT understand how to use our singing voice safely.	RAG
Lesson 2 WALT develop good posture and breathing when singing.	
Lesson 3 WALT use vocal warm-ups to improve our singing.	
Lesson 4 WALT develop accurate pitch when singing simple melodies.	
Lesson 5 WALT maintain a steady pulse whilst singing.	
Lesson 6 WALT develop rhythm and diction when performing a song	
Lesson 7 WALT sing confidently as part of an ensemble.	
Lesson 8 WALT develop expression and dynamics in performance	
Lesson 9 WALT perform confidently from memory	
Lesson 10 WALT perform a final ensemble performance demonstrating the vocal skills we have learnt	

Key vocabulary

VOICE	POSTURE	BREATHING	Pitch	Ensemble
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How will this help you in the future?

KS4 - This learning journey develops vocal confidence, musical understanding and ensemble skills that can be developed further through Music and Performing Arts at Key Stage	Beyond LHS The confidence, communication, listening and teamwork developed through singing will support you in school, performances, future careers and everyday life
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How does this unit link to prior learning?

THE POWER OF RHYTHM -During your previous music learning journey, you developed confidence in using your voice through singing and ensemble performance. In this unit, you will build upon those performance skills by exploring rhythm through body percussion, classroom percussion and ensemble performance. You will continue to develop your confidence, listening skills and teamwork whilst learning how rhythm forms the foundation of all music.

What will you be learning about?

In Year 7 Music, you will explore how rhythm is used in music from around the world. You will develop your understanding of pulse, rhythm, tempo, dynamics, ostinato, syncopation and polyrhythm through practical performance activities. Working collaboratively, you will create and perform rhythmic pieces using body percussion, classroom percussion and ensemble techniques before applying your skills in a final group performance

British Values (DR TIM)D –
Democracy: Work collaboratively to create and perform rhythmic compositions.
R – Rule of Law: Follow rehearsal expectations and respect instruments and equipment.
T – Tolerance: Explore rhythmic traditions from different cultures and appreciate different musical styles.
I – Individual Liberty: Express your own musical ideas when creating rhythmic performances.
M – Mutual Respect: Support and encourage others whilst rehearsing and performing as an ensemble

We will develop our learning each week by focusing on:

Lesson 1 WALT understand the difference between pulse and rhythm.	RAG
Lesson 2 WALT develop our understanding of pulse through body percussion.	
Lesson 3 WALT perform rhythmic patterns accurately.	
Lesson 4 WALT understand how tempo and dynamics affect a performance.	
Lesson 5 WALT perform ostinato rhythms as part of an ensemble.	
Lesson 6 WALT develop our understanding of syncopation.	
Lesson 7 WALT perform contrasting rhythmic patterns together	
Lesson 8 WALT perform polyrhythms confidently as part of an ensemble.	
Lesson 9 WALT create and rehearse a rhythmic group performance.	
Lesson 10 WALT perform a final ensemble piece demonstrating the rhythmic skills we have learnt.	

Key vocabulary

PULSE	RHYTHM	TEMPO	POLYRHYTHM	COMPOSITION
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How will this help you in the future?

KS4 This learning journey develops rhythmic accuracy, ensemble performance and musical confidence, providing a strong foundation for future study in Music and Performing Arts.	Beyond LHS The teamwork, communication, creativity and problem-solving skills developed through ensemble performance will support you across the curriculum, in future careers and in everyday life.
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