



## Year 9 Music Rotations- Soundtracks

Ad Astra

### Prior Learning

Year 8 Music Rotation- All That Jazz. Students will have learnt about the key musical features of Jazz and Blues music, exploring chords, chord patterns and improvisation skills, alongside the history and origins of the Blues music.

### We will be learning about...

During this rotation, we will be studying a music topic called Soundtracks. We will be focusing on different genres of film music and will explore the challenges and musical devices used in film soundtracks and composition.

### We will develop our learning by studying the following each week:

### RAG Rate

#### Week 1 Key Learning

- Knowledge: Learning Journey Overview.
- Knowledge: Introduction to the Film Music topic-looking a video moods.
- Knowledge: Exploring *Leitmotifs* and how they have been used to represent certain "characters" or "situations" in films.
- Skill: Case study examples- Jaws/James Bond.
- Skill: Chord constructions and learning the James Bond Leitmotif.



#### Week 2 Key Learning

- Knowledge: Exploring further Leitmotifs.
- Skill: Exploring advance keyboard techniques (flats/sharps/octaves).
- Skill: Perform a range of famous leitmotifs: Batman, Indiana Jones, Star Wars & Harry Potter using suitable sonorities and timbres from the keyboards.

#### Week 3 Key Learning

- Knowledge: Exploring film music in "Westerns". Soundtracks.
- Skill: Focus on selecting different timbres and sounds to create a mood or feeling.
- Knowledge: Famous Film composers.
- Skill: Performing The Good, The Bad and The Ugly theme focusing on selecting appropriate timbres to create a wild west mood.

### Awe and Wonder Activity

#### Week 4 Key Learning

- Knowledge: Exploring Film Music in Horror Films.
- Skill: Create a soundtrack to a haunted house-focusing on the use of story boards and cue sheets.
- Skill: Performing The Tubular Bells theme- focusing on drones and sustained notes to create tension.

#### Week 5 Key Learning

- Knowledge: Exploring Silent movies.
- Knowledge: Musical spotting activity- focusing on Diegetic and Non-diegetic sounds.
- Skill: Foley Sounds project and Pirates of the Caribbean theme.
- **Practical Assessment**

#### Week 6 Key Learning

- **CTG work (Closing the Gap)**
- Retrieval Knowledge: General overview of all practical skills to date.
- Skill: Analyse, compare and evaluate musical features and how they are used in film music.
- **Theory Assessment**

#### Week 7 Key Learning

- **CTG work (Closing the Gap)**
- Knowledge: Ableton Music technology tutorial project.
- Skill: Compose your own beat and making basslines using music technology.
- Skill: The playground- combining all composition parts together to complete song writing project.

### Key Vocabulary

Leitmotif	Soundtrack	Theme Tune	Mickey-Mousing	Sequencing	Genre	Timing Clicks	Instruments	Cue Sheet	Repeat Marks
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### Future Learning

<u>GCSE Music:</u> AOS1- My Music.	<u>GCSE Music:</u> AOS 4 Film and Computer Games Music.	<u>Careers:</u> singer, music director, orchestrator, pianist, audio engineer, music producer, lyricist, record producer, conductor and many more....
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### Enrichment Activities

In Year 9, learning could be enriched through:

Joining an extra-curricular club such as: keyboard club or Ukulele Club. <input type="checkbox"/>	Attending a recital or music concert. <input type="checkbox"/>	Watching a live performance of a musician. <input type="checkbox"/>	Listening to a composer. <input type="checkbox"/>	Perform in a show or assembly. <input type="checkbox"/>	Learning a new instrument through the Instrumental lesson scheme. <input type="checkbox"/>
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## **Year 9 Music Rotations- Soundtracks**

### **Enrichment Opportunities:**

During your child's time at Lode Heath School, your child will have the opportunities to work individually, in small or large groups and as part of a whole class during musical performances.

Your child will also have the option to take up a musical instrument of their choice. We currently have a wide range of visiting music teachers from the Solihull Music Service.

For more details please visit: [Solihull Music Service | solihull.gov.uk](https://solihull.gov.uk/solihull-music-service)

### **Homework guidance:**

Students will receive 1 fortnightly homework activity. These will be a combination of retrieval, knowledge, and research tasks. Failure to complete a homework task will result in a 25-minute detention.

### **How can you help?**

Please support your child with their musical education by encouraging them to listen to a wide repertoire of music and by encouraging them to attend extra-curricular clubs within school and outside school through the Solihull Music Centre. If your child plays an instrument, please encourage your child to practise regularly.

Your child will be required to name a musical instrument performing. If your child does not play a musical instrument in a band or an orchestra this is extremely difficult. The best way to learn is to go to [www.dsokids.com](http://www.dsokids.com) and here you can listen to all of the different orchestral instruments and learn what they sound like.