



Year 8 History: Spring Term

Slavery

Ad Astra

How does this unit link to prior learning?

Year 7

Tudors and Stuarts and their attempts to create colonies in America.

Year 8

The creation of the British Empire and the reasons for the empire.

What will you be learning about?

During this topic we will be examining Slavery, before turning our attention to the Empire next half term. First, we will explore what Africa was like before Colonisation and Slavery, using the Empire of Mali as a case study. Then we learn about Transatlantic Slavery, including what life was like for enslaved people and how they resisted and rebelled. Then, we will understand why slavery was abolished in England.

Key Focus

The key skill focus for this unit will be **explanation**. You will be asked to explicitly explain why events happen in history, or how individuals achieved what they set out to achieve. You will be asked to explain evidence that you have selected in relation to a question.

We will develop our learning by studying the following each week:

	RAG		RAG
L1 Africa before slavery		L6 Rebellion and Resistance	
L2 Was slavery invented by the British?		L7 The Zong massacre	
Cumulative assessment		L8 Abolition of slavery	
L3 Britain's involvement in the Slave Trade		L9 Awe and Wonder: Experiences of Olaudah Equiano	
L4 The Middle Passage			
L5 Life on Plantations			
Depth mark			

Key websites: BBC Bitesize and Seneca

How will this unit help you in the future?

Year 8

Next half term we will be studying the Industrial Revolution.

Year 9

Your **knowledge** gained will help you understand the soldiers of the Empire in WWI and WWII. We will also be studying migration after the Empire.

GCSE

During GCSE history, the **skill** of explanation is important for all exam papers, especially 12 mark exam questions.

<p>EQ: What was Africa like before Transatlantic Slavery?</p> <p>Empire – A group of countries under one mother country Apt – likely Ingenious – clever Ingenuity - intelligence</p>	<p>EQ: How did enslaved people rebel</p> <p>Passive Resistance – when enslaved people resisted through non-violent means Active Resistance – when enslaved people resisted through violent means</p>
<p>EQ: Was slavery invented by the British?</p> <p>Slavery – The buying and selling of people Trade and Commerce – when people swap items for money or other items Mesopotamia – an ancient region in South-West Asia Slave Trade Triangle – the trading routes between Europe, Africa and America.</p>	<p>EQ: What were British Attitudes to Zong slave ship massacre?</p> <p>Massacre – the murder of many people Attitudes – how people view something</p>
<p>EQ: What was Britain’s involvement in the Slave Trade?</p> <p>Controversial – when a topic or person causes arguments</p>	<p>EQ: Why was slavery abolished?</p> <p>Abolition – when slavery was banned Rebellion – when people fight against something Economic – to do with the country's money</p>
<p>EQ: What was life like for enslaved people in the Middle Passage?</p> <p>Enslavement – when someone has been taken as a slave Middle Passage – the journey between Africa and America</p>	<p>EQ: Who was William Wilberforce?</p> <p>Petition – a document a lot of people sign when they want Parliament to do something</p>
<p>EQ: What was life like for enslaved people?</p> <p>Plantation – a farm in America that used enslaved people</p>	