



How does this unit link to prior learning?	
This is the start of the synoptic assignment, starting with a mock assignment of our choice. You will use your knowledge and prior learning to create notes to plan your coursework. You will then create a research document on the given era. You will apply the knowledge of eras and hair, makeup and nails trends and how technological advancement have shaped the hair and beauty industry. We will assess this before the actual NEA coursework set by City & Guilds	
What will you be learning about? You will use your prior knowledge and learning to plan and create a research project based on an era chosen by City & Guilds. In Jan 26. You will have 3 tasks, one will be research based, one will be practical assessment of skills and techniques learned and one will be about design and promotional materials, these will all link together. You will have 4 weeks to plan and create notes to help you. You will have 13 hours in total to create all 3 tasks.	
<div>Key Focus</div> <div><a href="#">Mock synoptic assignment</a></div> <div><a href="#">Feedback and results of the assignment</a></div> <div><a href="#">Revision for mock exams</a></div> <div><a href="#">NEA Synoptic Assignment set by C&amp;G</a></div> <div><a href="#">Revision for exams</a></div> <div><a href="#">Exams</a></div>	
We will develop our assignments and exam knowledge by the following sequence of lessons:	
<div><b>Sept 25 – Dec 25</b> Review previous learning from Yr10  Start planning and research notes for mock assignment Start task 1 – creating a project into given era (6 hours) Start task 2 – creating a hairstyle, makeup and nail look (3 hours) Start task 3 - creating a promotional campaign for the given scenario using your images from task 2.  Review and give feedback on mock assignment. Revise for mock exams Mock exams TBC Feedback on mock exams C&amp;G release the NEA synoptic assignment.</div>	<div><b>Jan 26 – May 26</b> 5<sup>th</sup> Jan - Start planning and creating notes/research on given era 2<sup>nd</sup> Feb – Start task 1 (6 hours) 23<sup>rd</sup> Feb – Start task 2 (3 hours) 2nd March – Start task 3 (4 hours) Mark and moderate assignment ready for submission to C&amp;G  Students to revise, study past papers and create revision resources in lessons. Students leave school for study leave 23<sup>rd</sup> May 2026. Exam June 26 TBC</div>
<div><b>How can you help?</b>  Encourage your child to use the resources on Teams channel. Encourage your child to have all notes and a plan in place before the assignment starts. Ask your child to show you what they are doing and how they plan to use different research, talk about the era with family (if you have any memories/photos etc) Help your child proof read the document. Help your child plan their revision. Help your child create revision resources. Let your child practise their practical skills like blow-drying your hair, makeup application and painting your nails.</div>	
<div><b>Beyond Lode Heath</b> You will gain an understanding of the hair and beauty industry, you can go to college to do a NVQ level 2 &amp; 3 in hairdressing or beauty therapy, you could specialise in theatre or special effects make up artistry. You can go onto university to complete a degree in Trichology or Business Studies. You can go on to owning your own business by opening your own salon. The career options in this industry are endless but this course will give you the head start before further education</div>	