



How does this unit link to prior learning?

Component 2 builds directly on the knowledge developed earlier in the Level 1/2 Health and Social Care course by extending students' understanding of human needs into practical, service-based contexts. It enables learners to move from theoretical understanding of individual needs to a more applied appreciation of how health and social care services operate to meet those needs effectively in real-world situations.

What will you be learning about?

Over the coming weeks you will learn about the range of health and social care services (primary, secondary, tertiary), barriers which individuals face accessing them and how they may be overcome. Individuals accessing health and social care services are often vulnerable, E.G. children or individual with physical disabilities.

How does this link to the wider curriculum?

Component 2 is about how care is delivered and the values behind it, while British values provide the foundation for fair treatment, equality, respect for individual rights.
Democracy: Individuals are involved in decisions about their care (person-centred care).
Example: A service user helps plan their support or chooses treatments.
Individual Liberty: Promoting independence, choice, and rights. Examples:
 - Allowing service users to make their own lifestyle decisions
 - Supporting independence in daily tasks

We will develop our learning each week by focusing on:

<u>1 Key learning: Types of care.</u>	RAG	<u>6 Key learning: Health Conditions – Part 1</u>	RAG
Describing the three different types of care (primary, secondary, tertiary) and examples of the care offered to support specific individuals.		To explore a range of healthcare conditions and how they can be managed by the individuals and the different health care services that are available. - Arthritis - Cardiovascular Conditions	
<u>2 Key learning: Types of care.</u>		<u>7 Key learning: Health Conditions – Part 2</u>	
Explain the benefits that each type of care may have on individuals and how this may support with their recovery.		To explore a range of healthcare conditions and how they can be managed by the individuals and the different health care services that are available. - Diabetes - Dementia	
<u>3 Key learning: Health Professionals/Services for children and young people.</u>		<u>8 Key learning: Health Conditions – Part 3</u>	
To understand who allied health professionals are and how they support individuals throughout different stages of an individual's life.		To explore a range of healthcare conditions and how they can be managed by the individuals and the different health care services that are available. - Obesity - Respiratory Conditions - Additional needs – Sensory/Physical impairments, learning disability	
<u>4 Key learning: Health Professionals/Services for children and young people.</u>		<u>9 Key learning: Practice PSA Assessment – Task 1</u>	
To explain the services available for children and young people, what this consists of and how each example would help and support these individuals.		To identify and assess how primary and secondary health care services work together to meet the needs of an individual	
<u>5 Key Learning: Services for adults or children with specific needs/services for older adults.</u>		<u>10 Key learning: Practice PSA Assessment – Task 1</u>	
Close The Gap and re-teach To explain the services available for adults or older adults, what this consists of and how each example would help and support these individuals.		To identify and assess how primary and secondary health care services work together to meet the needs of an individual	
<u>5 Key Learning: Services for adults or children with specific needs/services for older adults.</u>		<u>11 Key learning: Practice PSA Assessment – Task 1</u>	
To describe what informal social care consists of who it's offered by and the impact that it could have on specific individuals.		To identify and assess how primary and secondary health care services work together to meet the needs of an individual	

Key vocabulary

Primary	Secondary	Tertiary	Condition	Person-centred approach	Empowerment	Communication	Care	Respect	Health Visitor
Practice Nurse	Pharmacist	Confidentiality	Safeguarding	Dignity	Equality	Diversity	Referral	Specialist care	Treatment

How will this help you in the future?

KS4	Beyond LHS
Component 2 supports learners in KS4 by developing their understanding of how real health and social care services operate and how professionals deliver high-quality care. It helps students build essential knowledge about primary, secondary and social care provision, which strengthens their ability to understand and navigate real-life health situations.	Component 2 provides valuable preparation by giving them a strong foundation for further study and for future employment in the health, social care and early years sectors. By understanding how primary, secondary and social care services operate, learners develop essential knowledge that is directly relevant to post-16 courses such as BTEC Level 3 Health and Social Care, Childcare, T-Levels in Health, and apprenticeships