



How does this unit link to prior learning?

Component 2 builds directly on the knowledge developed earlier in the Level 1/2 Health and Social Care course by extending students' understanding of human needs into practical, service-based contexts. It enables learners to move from theoretical understanding of individual needs to a more applied appreciation of how health and social care services operate to meet those needs effectively in real-world situations.

What will you be learning about?

Over the coming weeks you will learn about the range of social care services which are available to support specific individuals and how these meet individual and personalised needs. You will also learn and understand the specific barriers which individuals face accessing them and how they may be overcome. Individuals accessing health and social care services are often vulnerable, E.G. children or individual with physical disabilities.

How does this link to the wider curriculum?

Component 2 is about how care is delivered and the values behind it, while British values provide the foundation for fair treatment, equality, respect for individual rights.
Democracy: Individuals are involved in decisions about their care (person-centred care).
Example: A service user helps plan their support or chooses treatments.
Individual Liberty: Promoting independence, choice, and rights. **Examples:**

- Allowing service users to make their own lifestyle decisions
- Supporting independence in daily tasks

Mutual Respect: Treating people with dignity and respect. **Examples:**

- Listening to service users
- Respecting privacy and personal boundaries

We will develop our learning each week by focusing on:

1 Key learning : Practice PSA Assessment – Task 2	RAG	7 Key learning : Language Barriers	RAG
To explain how social care services can meet the needs of a selected individual linked to a specific case study set by the exam board.		To explain the different language barriers which individuals may face and the support which could be put in place to help overcome these individuals overcoming these specific barriers.	
2 Key learning : Practice PSA Assessment – Task 2		8 Key learning : Geographical Barriers	
To explain how social care services can meet the needs of a selected individual linked to a specific case study set by the exam board.		To explain the different geographical barriers which individuals may face and the support which could be put in place to help overcome these individuals overcoming these specific barriers.	
3 Key learning : Practice PSA Assessment – Task 2		9 Key learning : Intellectual Barriers	
To explain how social care services can meet the needs of a selected individual linked to a specific case study set by the exam board.		To explain the different intellectual barriers which individuals may face and the support which could be put in place to help overcome these individuals overcoming these specific barriers.	
4 Key learning : Physical Barriers		10 Key learning : Financial Barriers	
To explain the different physical barriers which individuals may face and the support which could be put in place to help and support these individuals break down these specific barriers.		To explain the different financial barriers which individuals may face and the support which could be put in place to help overcome these individuals overcoming these specific barriers.	
5 Key learning : Sensory Barriers		11 Key learning : Practice PSA Assessment – Task 3	
To explain the different sensory barriers which individuals may face and the support which could be put in place to help and support these individuals overcoming these specific barriers.		Explain the barriers an individual could face when accessing services in health or social care and provide suggestions of how these could be overcome.	
6 Key learning : Social, cultural, and psychological barriers		12 Key learning : Practice PSA Assessment – Task 3	
To explain the different social, cultural and psychological barriers which individuals may face and the support which could be put in place to help these individuals overcoming these specific barriers.		Explain the barriers an individual could face when accessing services in health or social care and provide suggestions of how these could be overcome.	

Key vocabulary

Primary	Secondary	Tertiary	Condition	Person-centred approach	Empowerment	Communication	Care	Respect	Health Visitor
Practice Nurse	Pharmacist	Confidentiality	Safeguarding	Dignity	Equality	Diversity	Referral	Specialist care	Treatment

How will this help you in the future?	
KS4	Beyond LHS
Component 2 supports learners in KS4 by developing their understanding of how real health and social care services operate and how professionals deliver high-quality care. It helps students build essential knowledge about primary, secondary and social care provision, which strengthens their ability to understand and navigate real-life health situations.	Component 2 provides valuable preparation by giving them a strong foundation for further study and for future employment in the health, social care and early years sectors. By understanding how primary, secondary and social care services operate, learners develop essential knowledge that is directly relevant to post-16 courses such as BTEC Level 3 Health and Social Care, Childcare, T-Levels in Health, and apprenticeships