



## Year 10 Health and Social Care

### Component 1 - Human Lifespan Development

How does this unit link to prior learning?

Any use of the NHS which you have had. E.g doctors/hospital appointments.

Any experience which parents have had using NHS/private healthcare for illness, treatment, medical advice.

### Spring Term 2

#### What will you be learning about?

During this scheme of work learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.

In this component, you will study how people grow and develop over the course of their life, from infancy to adulthood, this includes PIES development and the different factors that may affect this. An individual's development can be affected by major life events, such as marriage, parenthood or moving to a new house and you will learn about how people adapt to these changes, as well as the types and sources of support that can help them.

#### Key Focus

Students will use lesson content which they have been taught within year 10 to demonstrate their knowledge and understanding of the different life stages and the impact of PIES development. Students will also assess specific life events and how individuals adapt to these. Students will be provided with lesson time to work through and complete each of the 5 tasks set. Students will be provided with feedback following completion of each task and the opportunity to improve their assignment work during the re-submission window.

Students will develop their learning by studying the following sequence of lessons:

#### Week 1 Key learning:

##### PSA Assessment - Task 1

- Learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages.

#### Week 2 Key Learning:

##### PSA Assessment - Task 1

- Learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages.

##### PSA Assessment - Task 2

- Learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages.

#### Week 3 Key Learning:

##### PSA Assessment - Task 2

- Learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages.

#### Week 4 Key Learning:

##### PSA Assessment - Task 3a

- Learners will demonstrate their knowledge and understanding of the impact of life events on PIES growth and development.

#### Week 5 Key Learning:

##### PSA Assessment - Task 3b

- Learners will demonstrate their knowledge and understanding of how individuals adapt to life events.

#### Week 6 Key Learning:

##### PSA Assessment - Task 3b

- Learners will demonstrate their knowledge and understanding of how individuals adapt to life events.

PSA Resubmission - Assignment improvement.

#### How will this unit help you in the future?

##### Year 10 and 11

A clear understanding of the different life stages which individuals experience and develop throughout their lifetime. Also how specific factors that can affect an individuals growth and development.

All of the other components build upon this Learning Aim. Its especially links to Component 3 (externally assessed unit) and this is synoptic and links to all of the other content that has been learnt throughout the 2 year course.

##### Beyond Lode Heath

You will gain an understanding of how individuals grow and develop throughout their life time and the impact that these can have.

It will also help you if you end up working in some career or job linked to Health and Social Care as you will have an understanding of how individuals within different life stages are impacted.

#### Key Vocabulary

Characteristics, Develop, Life Stages, Impact, Life Events, Sources, Character Traits, Influenced

#### How can you help?

You can help your child by ensuring that their homework is completed on time. Supporting them with their written work and encouraging them to research and read up on topics being studied within lessons. Also encouraging your child to attend coursework catch up sessions which take place throughout the half-term to allow them to achieve or surpass their target grade.

#### Homework Guidance

Students will receive a minimum of 1-2 piece of homework per week (30 minutes minimum). These will be a combination of knowledge retrieval, literacy and creative activities. **Failure to complete homework will result in a 25 minute whole school detention.**