



## Year 10 Health and Social Care

### Component 2 – Health and Social care Services and Values

### Autumn Term 1

#### How does this unit link to prior learning?

Any use of the NHS which you have had. E.g doctors/hospital appointments.

Any experience which parents have had using NHS/private healthcare for illness, treatment, medical advice.

#### What will you be learning about?

During this scheme of work learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.

This component will give you an understanding of health and social care services and will help you to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers).

#### Key Focus

Students will need this key content whilst completing all of the component and learning aims.

Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available. They will then explore a range of social care needs and how these can be met by the social care services that are available.

Student will need this key content whilst completing all of the component and learning aims. Learners will finally explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.

Student will need this key content whilst completing all of the component and learning aims.

#### Students will develop their learning by studying the following sequence of lessons:

##### Week 1 Key learning: 1 Lesson (2 hours)

###### PSA Assessment – Task 1

- To produce a report on how different health care services work together to meet the needs of an individual.

##### Week 2 Key Learning: 2 Lessons (4 hours)

###### PSA Assessment – Task 1

- To produce a report on how different health care services work together to meet the needs of an individual.

###### PSA Assessment – Task 2

- To produce a report on how different social care services work in order to meet the needs of an individual.

##### Week 3 Key Learning: 1 Lesson (2 hours)

###### PSA Assessment – Task 2

- To produce a report on how different social care services work in order to meet the needs of an individual.

##### Week 4 Key Learning: 2 Lessons (4 hours)

###### PSA Assessment – Task 3

- To produce a report on the barriers an individual could face when accessing services in health and social care and provide suggestions of how these could be overcome.

##### Week 5 Key Learning: 1 Lesson (2 hours)

###### PSA Assessment – Task 4

- To produce a report to show how health care professionals might demonstrate the skills, attributes and values required when delivering care to a selected individual.

##### Week 6 Key Learning: 2 Lessons (4 hours)

###### PSA Assessment – Task 4

- To produce a report to show how health care professionals might demonstrate the skills, attributes and values required when delivering care to a selected individual.

###### PSA Assessment – Task 5

- To produce a report to show how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles.

##### Week 7 Key Learning: 1 Lesson (2 hours)

###### PSA Assessment – Task 5

- To produce a report to show how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles.

##### Week 8 Key Learning: 2 Lessons (4 hours)

###### PSA Assessment – Re-Submissions

- For students to be able to improve their work across all 5 tasks, where necessary in order to improve their overall grade following teaching marking and moderation.

#### How will this unit help you in the future?

##### Year 10 and 11

A clear understanding of the different HSC services which are available to individuals who require the support. Also the specific barriers which individuals may encounter when accessing care services and how these barriers could be overcome to ensure that individuals are able to receive the care and support which they require.

All of the other components build upon this Learning Aim. Its especially links to Component 3 (externally assessed unit) and this is synoptic and links to all of the other content that has been learnt throughout the 2 year course.

##### Beyond Lode Heath

You will gain an understanding of the wide range of HSC services which are available to individuals and how these support them.

It will also help you if you end up working in some career or job linked to Health and Social Care as you will have an understanding of how individuals within different life stages are impacted.

#### Key Vocabulary

Overcome, Identify, Domiciliary Care, Sensory Impairment, Residential Care, Stigma, Confidentiality, Empathy, Discrimination

#### How can you help?

You can help your child by ensuring that their homework is completed on time. Supporting them with their written work and encouraging them to research and read up on topics being studied within lessons. Also encouraging your child to attend coursework catch up sessions which take place throughout the half-term to allow them to achieve or surpass their target grade.

#### Homework Guidance

Students will receive a minimum of 1-2 piece of homework per week (30 minutes minimum). These will be a combination of knowledge retrieval, literacy and creative activities. **Failure to complete homework will result in a 25 minute whole school detention.**