

Year 8 Geography Summer Term

AdAstra

Africa

How does this unit link to prior learning?							
Year 7	Year 8						
What is Geography? (Map skills) Impossible Places (Climate Graphs)	Globalisation (Development)						
impossible riaces (climate di apris)	Globalisation (Global Diseases)						

What will you be learning about?

In this scheme of work, you will start by investigating the physical landscape of Africa including the differing climates across this vast continent. You will have your perceptions challenged and explore the diversity found in Africa. You will then look at the contemporary issue of migration and the changes this can lead to in a country's population pyramids. You will explore mining in Africa including the issue of Blood Diamonds and the impact of a "resource curse". You will explore Education in Ghana and how the government has tried to increase school attendance, and finish by discovering the causes and impact of Piracy in The Horn of Africa.

Key Focus

Within this unit there is a focus on challenging perceptions about the physical and human geography of Africa. You will explore how humans make the most of their physical environment, and then explore a variety of modern contemporary issue such as migration, blood diamonds and piracy. You will develop your geographical graph and map skills. Each lesson will start with knowledge retrieval, which will cover the knowledge, understanding and skills you have developed in previous lessons.

We will develop our learning by studying the following sequence of les sons:

- You will understand the location of Africa, and begin to investigate what Africa is really like. You will challenge your perceptions.
- 2. Climate Zones and Physical Features. You will map the climate zones of Africa and identify what makes each climate zone different
- 3. Climate Graph Comparison. You will construct a climate graph showing the temperature and rainfall of the rainforest biome. You will compare two climate graphs and understand how each graph can tell us about where that biome is found.
- 4. Migration. You will explore the push and pull factors of migration and create a map showing migration routes from Africa to Europe.
- 5. Interim Assessment: You will be assessed on the first part of the unit and any gaps or misconceptions will be addressed.
- Population Structures. You will describe the shape of population pyramids and relate them to the development of a country. You will compare the population pyramids of a HIC and an LIC.
- 7. Mineral Extraction. You will explore how diamonds are found and mined.

- 8. Blood Diamonds. You will explore the countries involved in the Blood Diamond industry. You will focus on Sierra Leone as a case study example. You will explain how the "resource curse" stops countries developing.
- 9. Ghana Education. You will explore the Ghana Education School Feeding Programme and understand how it is linked to improving development in Ghana. You will explore whether it is an effective method.
- 10. Cumulative Assessment: You will be assessed on what you have learnt in this unit, and also what you have learnt during Year 7 geography.
- 11. Closing The Gap and Addressing Misconceptions.
- 12. Piracy in the Horn of Africa. You will categorise the costs and benefits of piracy and create a map showing the threats to the Horn of Africa.
- 13. Malaria. You will explore how malaria spreads, why it is more common in some countries and the methods we can use to try and control or slow the spread of malaria.
- 14. Slums of South Africa. **Awe and Wonder.** You will watch a Reggie Yates documentary to explore what life is like for people living in the White Slums of South Africa.

How will this unit help you in the future?

Year 9 Year 10 and 11

You will study migration again in Year 9 "Russia" topic and explore how this has affected racism in the country, as well as exploring the climate zones of Russia. You will use the maps and graph skills developed in this topic throughout Year 9.

You will explore migration in Year 10 "Urban Issues" topic, and use Population Pyramids in Year 11 "Changing Economic World" topic. You will also use your understanding of how physical geography impacts the lives of people.

Key Vocabulary									
	Biomes	Climate	Migration	Immigration	Refugee	Population Pyramid	Blood Diamonds	•	
			Deve	elopment Ma	alaria Slui	ms Piracy			