



Year 9 French: Unit 4 – Wider world

Ad Astra ★

Topic(s) to be covered

This term students will explore the following topics: Future holidays, describing celebrities, environment, transport, French festivals. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure.

Assessment Procedures

1. Listening and reading assessment – students will complete a GCSE listening and reading assessment. Questions include – multiple choice, responding in English, responding in French.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend around 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languageut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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In year 8...

Last year you will have studied:

- Present tense
- Past tense – clothes, TV and shops
- Using opinions and reasons
- Where you live – places in town, asking for directions
- Food and drink in town – ordering food and prices
- School – subjects, timetable, routine.
- Food – meals, saying what you eat and drink, quantities and shopping for food
- Weather
- Jobs and places of work
- Pocket money
- Cultural capital = Halloween, Christmas, Mardi Gras, Easter and La fête Nationale in France.

We will be learning about...

Wider world – future holiday plans, describing people, environment and transport, social issues.

- **Cultural capital – Normandy and La fête Nationale**
- **Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.**
- You will have regular mini vocabulary retrieval activities as your DNA.

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Retrieval Knowledge:
- Knowledge: Cultural capital - Normandy

2. Key Learning

- Retrieval Knowledge:
- Knowledge: Future holiday plans using learning mat and VOR.

3. Key Learning

- Retrieval Knowledge:
- Knowledge: Describing people – profile or paragraph describing a celebrity.

4. Key Learning

- Retrieval Knowledge:
- Knowledge: Understanding environment and transport

5. Key Learning

- Retrieval Knowledge:
- Knowledge: Cultural capital –fête de la musique/ tour de France.

6. Key Learning

- Retrieval Knowledge:
- Knowledge: Cultural capital – La fête Nationale

Key Vocabulary

Je vais faire	L'année prochaine	Il/elle est	Il/elle a	Je recycle	Je voyage
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At GCSE we will also learn about this topic

Future plans	Holidays	Transport	Environment	Opinions and reasons	Connectives
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