



Year 7 French: Unit 5 – Moi et mon avenir

Topic(s) to be covered

This term students will explore the following topics:

- Talking about role models
- Saying what you and your friends are like
- Talking about what makes a good friend
- Talking about jobs
- Talking about the future

Assessment Procedures

1. Further details will be set closer to the time on synergy.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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At Key Stage 2...

Most of you have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to **communicate ideas, facts and feelings through talking and writing**.

You would have been taught to:

- **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes;
- join in with **conversations** where you asked and answered questions giving your **opinions**.

You would have also started to look at developing **accurate pronunciation** of words. You may have started to write, using the language. **However, do not worry if you have not studied a language before.**

We will be learning about...

- **Cultural capital** –
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

We will develop our learning by focusing on:

1. **Key Learning - 5.1 C'est quoi, un modèle?**

Talking about role models

The relative pronoun qui

Adjective agreement and position

2. **Key Learning - 5.2 Mes amis et moi**

Saying what you and your friends are like

Comparative adjectives

Je voudrais + infinitive

3. **Key Learning - 5.3 C'est quoi, un bon ami?**

Talking about what makes a good friend

Adverbs of frequency

The negative form ne ... jamais

4. **Key Learning - 5.4 Mon boulot, ma passion!**

Talking about jobs

The verb vouloir (to want) + infinitive

Referring to the future and the past

5. **Key Learning - 5.5 Qualités personnelles, qualités professionnelles**

Talking about the future

Il faut + infinitive

6. **Key Learning - C'est clair:** Reinforcement and Extension work

Francophonie: These pages provide additional culturally focused activities on leisure activities in the francophone world.

Assessment:

Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.

How will this help in the future?

In Year 10, we will also learn about this topic:

Identity and relationships with others

Customs, festivals and celebrations

Education and work