



## Year 11 French: Unit 8 – Social and global issues

### **Topic(s) to be covered**

This term students will explore the following topics: Social issues, environmental problems and environmental solutions, volunteering. Students will continue to develop their skills by reading and listening for gist and detail. They will develop their spontaneous speaking and writing skills with the support of the learning mat and the use of the verb – opinion – reason model structure to support forming their responses. At the end of the unit, students will complete writing, listening and reading revision.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languageut.com](http://www.languageut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

We use the AQA exam board for our exams and have found the purple French Revision Guide by Pearson to be very beneficial.

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com), [www.linguascope.com](http://www.linguascope.com) and Seneca.



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In year 10...
<p>Last year you will have studied:</p> <ul style="list-style-type: none"> <li>• Celebrations and festivals – food, shops, clothes, family celebrations, festivals and traditions.</li> <li>• Where you live – weather, town, problems.</li> <li>• Holidays – past, present and future tenses, journeys, accommodation, problems, restaurant.</li> <li>• Cultural capital = Festivals and other celebrations in France.</li> </ul>

<p><i>We will be learning about...</i></p> <p><b><i>Social issues, environmental problems, protection of the planet, volunteering.</i></b></p> <ul style="list-style-type: none"><li>• Cultural capital – Environmental problems and societal issues.</li><li>• Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.</li><li>• You will have regular mini vocabulary assessments (retrieval).</li></ul>					
<b>We will develop our learning each week by focusing on:</b>				<b>RAG Rate Skill</b>	
<b>1. Key Learning</b> <ul style="list-style-type: none"><li>• <u>Retrieval Knowledge:</u></li><li>• <u>Knowledge:</u> Understand descriptions of social issues.</li></ul>					
<b>2. Key Learning</b> <ul style="list-style-type: none"><li>• <u>Retrieval Knowledge:</u></li><li>• <u>Knowledge:</u> Understand descriptions of environmental problems.</li></ul>					
<b>3. Key Learning</b> <ul style="list-style-type: none"><li>• <u>Retrieval Knowledge:</u></li><li>• <u>Knowledge:</u> Understand how we can protect the planet in French.</li></ul>					
<b>4. Key Learning</b> <ul style="list-style-type: none"><li>• <u>Retrieval Knowledge:</u></li><li>• <u>Knowledge:</u> Understand what people do to volunteer.</li></ul>					
<b>5. Key Learning</b> <ul style="list-style-type: none"><li>• <u>Retrieval Knowledge:</u></li><li>• <u>Knowledge:</u> Be aware of and use exam tactics ready for your GCSE exams.</li></ul>					
<b>Key Vocabulary</b>					
<b>Le chômage</b>	<b>La circulation</b>	<b>Les SDF</b>	<b>Les sans-abri</b>	<b>Les voitures</b>	<b>Bon/mauvais</b>

At A level you will also learn about this topic		
Volunteering – why help out? Why volunteer?	Aspects of French speaking society – social diversity.	Aspects of French speaking society – marginalisation of minority groups and criminalisation.