



## Year 10 French: Unit 4 – Where you live.

### **Topic(s) to be covered:**

This term students will explore the following topics: Describing your house, rooms and bedroom, home activities, shops, describing town and giving directions, describing advantages and disadvantages of where you live.

### **Assessment Procedures**

1. **Listening and reading assessment** – pupils will complete a listening and reading assessment.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languagenut.com](http://www.languagenut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

We use the AQA exam board for our exams and have found the purple French Revision Guide by Pearson to be very beneficial.

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com), [www.linguascope.com](http://www.linguascope.com) and [Seneca](http://Seneca).



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In KS3...
<p>In KS3 you will have studied:</p> <ul style="list-style-type: none"> <li>• Present tense.</li> <li>• Past tense.</li> <li>• Future tense.</li> <li>• VOR (verb – opinion – reason).</li> <li>• Introducing yourself, family, descriptions of people, sports and hobbies, where you live, school, food, work, last weekend, TV, clothes, shops, restaurant, media, future plans, illness, healthy living, holidays, environment, transport, social issues.</li> </ul>

<i>We will be learning about...</i>
<p><i>Where I live – weather, town, region, neighbourhood problems, directions.</i></p> <ul style="list-style-type: none"> <li>• <b>Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.</b></li> <li>• You will have regular mini vocabulary assessments (retrieval).</li> </ul>

We will develop our learning each week by focusing on:	RAG Rate Skill
<p><b>1. Key Learning</b></p> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Describing your house, rooms and bedroom</b></li> </ul>	
<p><b>2. Key Learning</b></p> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Describing home activities</b></li> </ul>	
<p><b>3. Key Learning</b></p> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Describing what is in your town</b></li> </ul>	
<p><b>4. Key Learning</b></p> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Giving and understanding directions</b></li> </ul>	
<p><b>5. Key Learning</b></p> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Discussing advantages and disadvantages about where you live</b></li> </ul>	

Key Vocabulary					
j'habite	à la campagne	à la montagne	en ville	dans ma ville, il y a ...	ma ville est...

At A-level, you will also learn about this topic:		
Social issues and trends: Life for the marginalised	Social issues and trends: Positive features of a diverse society	Independent research project (IRP) on a subject of your choice -this could be a festival or French tradition.