



## Year 10 French: Unit 1 – Identity and relationships

### Topic(s) to be covered

This term students will explore the following topics:

- Introducing yourself, the position of adjectives, present tense of regular -er verbs.
- Personality descriptions, adjective agreements, present tense of regular -re verbs.
- Family relationships, using qui, reflexive verbs in the present tense.
- Different types of families, comparative adjectives, present tense of regular -ir verbs.

### Assessment Procedures

1. Further details will be set closer to the time on synergy.

### Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languagenut.com](http://www.languagenut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



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### Prior learning in KS3

- Year 7 – Opinions, school, identity, hobbies, life online, describing pictures, jobs.
- Year 8 - The Francophone world, family, daily routine, being environmentally friendly, holidays, childhood, technology.
- Year 9 – Francophone towns, healthy living, identity and relationships, education and work.

### *We will be learning about...*

- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

### We will develop our learning by focusing on:

#### 1. Key Learning – 1.1G Qui suis-je?

Introducing yourself.  
Present tense of regular -er verbs.  
Position of adjectives.

#### 2. Key Learning – 1.1F Ma personnalité

Personality descriptions.  
Present tense of regular -re verbs.  
Adjective agreement.

#### 3. Key Learning – 1.1H Mon future moi

Your future plans, ne...aucun(e)  
Ne...aucun(e)  
Future tense of regular -er verbs

#### 4. Key Learning – 1.2G Voici ma famille

Family relationships.  
Reflexive verbs in present tense.  
Using qui.

#### 5. Key Learning – 1.2F Les familles de nos jours

Different types of families.  
Present tense of regular -ir verbs.  
Comparative adjectives.

#### 6. Key Learning – 1.2H Mes amis, c'est ma vie!

Friends and friendship  
Impersonal verbs  
Present participle of regular -er verbs

### Assessment:

**Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.**

### How will this help in the future? At A Level you will discuss

Families

Changing family structures

Range of grammar structures