



Year 8 French: Unit 3 – Histoires de vie

Topic(s) to be covered

This term students will explore the following topics:

- Talking about going out, perfect tense of irregular verbs.
- Talking about childhood, the imperfect tense.
- Talking about cycling, adjectives - using the BAGS rule.
- Talking about Francophone street artists, using direct object pronouns.
- Talking about the path to achieving your dreams, using two tenses – perfect and imperfect.

Assessment Procedures

1. Further details will be set closer to the time on synergy.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagehut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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Prior learning in Year 7

Last year you learnt:

- Hobbies, opinions, animals, school, daily life.
- Identity, the natural world, your life online, Hobbies and opinions of them, stress.
- Colours, describing people, animals and location, clothing, personal appearance.
- School subjects, detailed opinions, school facilities, school day, citizenship.
- Role models, jobs, the future.

We will be learning about...

- **Cultural capital** – Sports in Francophone countries.
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

We will develop our learning by focusing on:

1. **Key Learning – 3.1 Les sorties.**

Talking about going out.

Perfect tense of irregular verbs.

2. **Key Learning – 3.2 Quel enfant étais-tu ?**

Talking about childhood.

The imperfect tense.

3. **Key Learning – 3.3 Le vélo, c'est ma vie!**

Talking about cycling.

Adjectives – using the BAGS rule.

4. **Key Learning – 3.4 L'art de rue.**

Francophone street artists.

Direct object pronouns.

5. **Key Learning – 3.5 Le surf, c'est ma vie!**

Talking about the path to achieving your dreams.

Using two tenses – perfect and imperfect.

6. **Key Learning – 2.6 Francophonie** – Sports in Francophone countries.

Assessment:

Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.

How will this help in the future? In Year 10, we will also learn about this topic:

Identity and relationships with others

Customs, festivals and celebrations

Education and work