



Year 9 French: Unit 3 – Healthy Living

Topic(s) to be covered

This term students will explore the following topics: Body parts and parts of the head, j'ai mal + body parts, illnesses, injuries, healthy living and advice using il faut + infinitive. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure.

Assessment Procedures

1. Writing assessment – students will write a 20-60 word essay in response to 5 bullet points and complete five English to French translations on topics that they have already studied.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend around 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languageut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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Ad Astra

In year 8...

Last year you will have studied:

- Present tense
- Past tense – clothes, TV and shops
- Using opinions and reasons
- Where you live – places in town, asking for directions
- Food and drink in town – ordering food and prices
- School – subjects, timetable, routine.
- Food – meals, saying what you eat and drink, quantities and shopping for food
- Weather
- Jobs and places of work
- Pocket money
- Cultural capital = Halloween, Christmas, Mardi Gras, Easter and La fête Nationale in France.

We will be learning about...

Health – parts of the body, saying what hurts, saying what's wrong, illnesses, injuries, healthy living in three tenses, giving advice using il faut + infinitive.

- Cultural capital – Easter in France.
- Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.
- You will have regular mini vocabulary assessments (retrieval).

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Retrieval Knowledge:
- Knowledge: Identify parts of the body and head in French.

2. Key Learning

- Retrieval Knowledge:
- Knowledge: Say what hurts.

3. Key Learning

- Retrieval Knowledge:
- Knowledge: Understand descriptions of other illnesses and injuries.

4. Key Learning

- Retrieval Knowledge:
- Knowledge: Describe what you normally do to be healthy.

5. Key Learning

- Retrieval Knowledge:
- Knowledge: Describe what you did/ are going to do to be healthy.

6. Key Learning

- Retrieval Knowledge:
- Knowledge: Give advice on how to stay/be healthy.

7. Awe and wonder lesson/ something different: Easter

Key Vocabulary

J'ai mal	Je suis	Je mange	Je joue	Je bois	Il faut
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At GCSE we will also learn about this topic

Future plans	Healthy living	Free time activities	3 tenses (pa/pr/fu)	Opinions and reasons	Connectives
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