



## Year 9 French: Unit 6 – La santé pour tous!

### **Topic(s) to be covered**

This term students will explore the following topics:

- Talking about the impact of our eating habits, using si + present + future.
- Comparing keeping fit in the past and present, using present and imperfect.
- Comparing health myths and reality, impersonal structures + infinitive.
- Talking about wellbeing, using the conditional.
- Discussing future lifestyle changes, si + imperfect + conditional.

### **Assessment Procedures**

1. Further details will be set closer to the time on synergy.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languageut.com](http://www.languageut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



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### Prior learning in Year 8

Last year you learnt:

- Nationalities, languages, food, festivals, future plans.
- Inclusion, family types, green solutions for the planet, daily routine, working for a better future.
- Holiday activities at home, charity, visiting friends, journeys, eco-friendly holiday activities.
- Going out, childhood, cycling, street artists, achieving your dreams.
- Old technologies, pros and cons of new technology, influencers, real life vs life online, future technologies.

### *We will be learning about...*

- **Cultural capital** –
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

### We will develop our learning by focusing on:

1. **Key Learning – 6.1 Changer nos habitudes alimentaires.**

Talking about the impact of our eating habits.

Si + present + future.

2. **Key Learning – 6.2 L'évolution des activités de mise en forme.**

Comparing keeping fit in the past and the present.

Using present tense and imperfect tense together.

3. **Key Learning – 6.3 Mythe ou réalité?**

Comparing health myths and reality.

Impersonal structures + infinitive.

4. **Key Learning – 6.4 Le bien-être au quotidien**

Talking about wellbeing.

The conditional.

5. **Key Learning – 6.5 Et si...**

Discussing future lifestyle changes.

Si + imperfect + conditional.

6. **Key Learning – 6.6 Francophonie**

How we eat in the French-speaking world.

### Assessment:

**Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.**

### How will this help in the future? In Year 10, we will also learn about this topic:

Identity and relationships with others

Customs, festivals and celebrations

Education and work