



Year 9 French: Unit 5 – Les villes francophones

Topic(s) to be covered

This term students will explore the following topics:

- Talking about cities in Francophone countries, demonstrative articles (ce, cet, cette, ces), adverbial pronoun y.
- Discovering Brussels, subject-verb inversion, adverbial pronoun en.
- Talking about Kinshasa, adverbs.
- Talking about getting around town, the superlative.
- Talking about life journeys, using three tenses.

Assessment Procedures

1. Further details will be set closer to the time on synergy.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languageut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.

**Prior learning in Year 8**

Last year you learnt:

- Nationalities, languages, food, festivals, future plans.
- Inclusion, family types, green solutions for the planet, daily routine, working for a better future.
- Holiday activities at home, charity, visiting friends, journeys, eco-friendly holiday activities.
- Going out, childhood, cycling, street artists, achieving your dreams.
- Old technologies, pros and cons of new technology, influencers, real life vs life online, future technologies.

Year 9 French: Unit 5 – Les villes francophones***We will be learning about...***

- **Cultural capital** –
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

We will develop our learning by focusing on:**1. Key Learning – 5.1 J'y retourne.**

Talking about cities in Francophone countries.

Demonstrative articles – ce, cet, cette, ces.

Adverbial pronoun – y.

2. Key Learning – 5.2 Chasse au trésor

Discovering Brussels.

Subject-verb inversion.

Adverbial pronoun – en.

3. Key Learning – 5.3 Bienvenue à Kinshasa!

Talking about visiting Kinshasa.

Adverbs.

4. Key Learning – 5.4 On bouge!

Talking about getting around town.

The superlative.

5. Key Learning – 5.5 Les villes de ma vie.

Talking about life journeys.

Using three time frames.

6. Key Learning – 5.6 Francophonie

Les utopies urbaines – urban utopia.

Assessment:

Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.

**How will this help in the future?
In Year 10, we will also learn about this topic:**

Identity and relationships with others

Customs, festivals and celebrations

Education and work