Romeo and Juliet

Travel Writing

Gothic Poetry The Curious Incident of the Dog in the Night



English Learning Journey Spring 2: Year 9 Gothic Writing



This half term, we are going to study the gothic genre through the study of some famous gothic texts. We are going to develop our imaginative writing knowledge and skills as we read. We will be learning to write your own gothic story. **Assessment Objectives (AOs)**

- English Language Writing: AO5- Clear and Imaginative Communication
- English Language Writing: AO6- Vocabulary, Spelling, Punctuation and Grammar (VSPaG)

We will d	We will develop our learning each week by focusing on:					
Week 1 Key Learning						
0 0	Retrieval Knowledge: I Knowledge: The impor Spag starter Introduction to Gothic Engaging in a variety of	rtance of settings, ch			e writing. KS3	
Week 2 Ke	ey Learning					
 Retrieval Knowledge: Recap the conventions of Gothic literature Knowledge: Famous Gothic characters from literature. KS3 Spag starter Slow Writing: Derelict Mansion Week 3 Key Learning 						
 Retrieval Knowledge: Gothic vocabulary. Knowledge: Sensory description to enhance Gothic writing. Ks3 Spag starter. Mini Assessment: English Language Paper 1 Section B- Creative Writing Dr Jekyll and Mr Hyde: The Transformation 						
Week 4 Ke	ey Learning					
 Retrieval Knowledge: Use of imagery in description. Creative writing techniques. Knowledge: Sensory description to enhance Gothic writing. Ks3 Spag starter. The Woman in Black: Improvement CTG from mini assessment 						
Week 5 Key Learning ○ Retrieval Knowledge: Conventions of Gothic literature.						
 Knowledge: Creative writing techniques. Ks3 Spag starter. 						
The Red Room: Language, structure and evaluation						
Key Vocabulary Gothic Genre Imagery Pathetic fallacy Pathos						
Golfiic	Genre	Imagery	Pathetic fall	acy	Pathos	
Introduction to Macbeth		Future Learning GCSE Poetry Anthology			A Christmas Carol	