



# Spring 1 Learning Journey for English



## How does this unit link to prior learning?

During Year 9, we developed our reading skills throughout the year when we studied the novel "Lord of the Flies" and non-fiction reading in autumn term; we also read a selection of gothic poetry in the spring term which further developed our ability to analyse the success of writers. We then developed our creative writing skills when we studied and created our own gothic writing in the spring term.

## What will you be learning about?

During this half term, we are going to develop our knowledge and skills in reading and writing fiction; these skills are required to be successful in GCSE English Language Paper 1. We are going to analyse and evaluate (judge) how writer's use specific methods (language and structural techniques) to create a story. We will then create our own stories using the writer's methods we have learned about.

## We will develop our learning each week by focusing on:

### Week 1: Question 3: Focus on language and structure

**Key Retrieval Knowledge:** What are writer's methods and how do writers use them? Difference between language and structural methods.

**Key Knowledge:** Overview of GCSE English Language Paper 1 Section A; how to skim and scan; how to select strongest evidence from a text; how to explain what the evidence suggests and how it engages the reader.

### Skills

AO1: Identify and interpret explicit and implicit information (Questions 1 and 2).

AO2: Explain, comment and analyse how writers use language and structure to achieve effects and influence readers using relevant subject terminology (Question 3).

### RAG

### Week 2: Question 4: Focus on evaluation

**Key Retrieval Knowledge:** What are writer's methods and how do writers use them?

**Key Knowledge:** Understanding the meaning of evaluate and what makes a writer successful; how to select the strongest evidence from a text; how to evaluate (judge) a writer.

### Week 3: Assessment 1 Reading

Completion of Assessment 1 Reading.  
English Language Paper 1 Section A (1 hour).  
Closing the Gap (focus on Question 3 or 4).  
Awe and Wonder Lesson.

AO4: Evaluate texts critically and support this with appropriate evidence.

### Week 4: Story 1 link to the poem 'Exposure'

**Key Retrieval Knowledge:** What are writer's methods and how do writers use them to create fiction (stories)?

**Key Knowledge:** Overview of GCSE English Language Paper 1 Section B; read and analyse the poem 'Exposure' by Wilfred Owen. Develop and create a story based on this poem applying writer's methods.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

### Week 5: Story 1 link to the poem 'War Photographer'

**Key Retrieval Knowledge:** What are writer's methods and how do writers use them to create fiction (stories)?

**Key Knowledge:** Read and analyse the poem 'War Photographer' by Carol Ann Duffy. Develop and create a story based on this poem applying writer's methods.

Organise information and ideas, using writer's methods to support coherence (the writing makes sense).

<b>Week 6: Assessment 2 Writing</b>					<b>AO6:</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	
Completion of Assessment 2 Reading. English Language Paper 1 Section B (45 minutes). Closing the Gap.						
<b>Key vocabulary</b>						
Identify	Interpret	Explicit	Implicit	Language	Structure	Evaluate
<b>How will this help you in the future?</b>						
<b>Key Stage 4</b> This unit will help you in ALL of your GCSE English language and literature units because you need to know, analyse, evaluate and apply the use of writer's methods in EVERY unit of work you study for your GCSE exams.		<b>Beyond Lode Heath School</b> English is the language of communication (and international communication); it is fundamental in accessing education and society so that you can participate and thrive as a full member of your community. You speak and write fluently so that you can clearly and effectively communicate your ideas, thoughts and emotions to others.  If you go on to student English at Key Stage 5 and then university, this unit will help you in ALL of your GCSE English language and literature units because you need to know, analyse, evaluate and apply the use of writer's methods in EVERY unit of work you study beyond GCSE.				
<b>Future Careers</b>						
<b>Advertising copywriter;</b> they decide the words used for print, TV, radio and online adverts (£20,000 to £80,000); there will be 1.4% more advertising copywriter jobs in 2028.						
<b>Broadcast journalist;</b> they research and present the news on TV, radio and the internet (£23,000 to £42,000); there will be 3.6% more broadcast journalist jobs in 2028.						
<b>Crown prosecutor;</b> they decide if there's enough evidence to take cases to court (£41,000 to £65,000); there will be 3.6% crown prosecutor jobs in 2028.						
<b>Marketing manager;</b> they plan how to promote products, services or brands and oversee all marketing activity (£30,000 to £65,000); there will be 3.6% marketing manager jobs in 2028.						
<b>Speech and language therapist;</b> they help people with speaking and communication problems (£31,000 to £55,00); there will be 2.8% more speech and language therapist jobs in 2028.						
For more future careers associated with English, scan the QR code:						