

Prior Learning		
Year 10 Autumn 1: English Language Paper 1	Year 10 Spring 2: English Language Paper 2	Year 10 Summer 2: English Language Paper 1 & An Inspector Calls



## LEARNING JOURNEY: Year 11 Autumn 1

*Ad Astra*

We will be learning about...	
During the next seven weeks, we will be further developing our reading and writing skills, from last year, to prepare us for our English Language Paper 2. We will explore, analyse and compare a range of non-fiction texts in order to then create our own piece of non-fiction writing. Following completion of the final assessment, we will study Macbeth for English Literature Paper 1 in Autumn 2.	
We will develop our learning each week by focusing on:	RAG
<b>Week 1 Key Learning Section A (Questions 1 to 3)</b> <b>Retrieval Knowledge:</b> Recap overview of exam paper. <b>Knowledge:</b> Understand Text 1; how to skim and scan; writer's methods including difference between language and structure; know the approach to Question 3. <b>Skills</b> <a href="#">AO1: Identify and interpret explicit and implicit information (Questions 1 and 2).</a> <a href="#">AO2: Explain, comment and analyse how writers use language and structure to achieve effects and influence readers using relevant subject terminology (Question 3).</a>	
<b>Week 2 Key Learning Section A (Questions 4 to 6)</b> <b>Retrieval Knowledge:</b> Writer's methods including difference between language and structure. <b>Knowledge:</b> Understand Text 2; how to skim and scan; writer's methods; know the approach to Question 6. <b>Skills</b> <a href="#">AO1: Identify and interpret explicit and implicit information (Questions 4 and 5).</a> <a href="#">AO4: Evaluate texts critically and support this with appropriate evidence (Question 6).</a>	
<b>Week 3 Key Learning Section A (Questions 7a / 7b)</b> <b>Retrieval Knowledge:</b> Recap Questions 7a and 7b <b>Knowledge:</b> Understand Texts 1 and 2; writer's methods; know the approach to Questions 7a and 7b. <b>Skills</b> <a href="#">AO1: Select and synthesise evidence from different texts (Question 7a).</a> <a href="#">AO3: Compare writers' ideas and perspectives, as well as how these are conveyed (shown) to the reader across two texts (Question 7b).</a>	
<b>Week 4 Key Learning Section B Writing (Speeches)</b> <b>Mini Assessment (Exam Question): Question 7a and 7b</b> <b>Retrieval Knowledge:</b> Features of formal and informal letter writing. <b>Knowledge:</b> Features of a speech; what makes an effective speech; create a speech. <b>Skills</b> <a href="#">AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).</a> <a href="#">AO6: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</a>	
<b>Week 5 Key Learning Section B Writing (Article Writing)</b> <b>Mini Assessment (CTG): Question 7a and 7b</b> <b>Retrieval Knowledge:</b> Combination of writer's methods for effect. <b>Knowledge:</b> features of an article; what makes an effective article; create an article. <b>Skills</b> <a href="#">AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).</a> <a href="#">AO6: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</a>	
<b>Week 6 Key Learning Section B Writing (Speech Writing)</b> <b>Final Assessment (Exam Question): Section B create a speech or an article.</b> <b>Retrieval Knowledge:</b> Combination of writer's methods for effect. <b>Knowledge:</b> features of an informal and formal speech; what makes an effective speech; create a speech. <b>Skills</b> <a href="#">AO1: Identify and interpret explicit and implicit information (Questions 1 and 2).</a>	

<p><u>AO2</u>: Explain, comment and analyse how writers use language and structure to achieve effects and influence readers using relevant subject terminology (Question 3).</p> <p><u>AO3</u>: Compare writers' ideas and perspectives, as well as how these are conveyed (shown) to the reader across two texts (Question 7a and 7b).</p> <p><u>AO4</u>: Evaluate texts critically and support this with appropriate evidence (Question 6).</p> <p><u>AO5</u>: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).</p> <p><u>AO6</u>: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>						
<p><b>Week 7 Key Learning English Language Paper 2 Section B</b></p> <p><b>Final Assessment (CTG): Section B create a speech or an article.</b></p> <p><b>Retrieval Knowledge:</b> Combination of writer's methods for effect.</p> <p><b>Knowledge:</b> features of a guide, what makes an effective guide, create a guide. features of an effective article and speech. Use of feedback to improve work.</p> <p><b>Skills</b></p> <p><u>AO5</u>: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).</p> <p><u>AO6</u>: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>						
<b>Key Vocabulary</b>						
Identify	Interpret	Writer's Methods	Evaluate	Compare	Cohesive	Sophisticated
<b>Future Learning</b>						
<u>AS Level</u> : English Language Paper 1 Section A (analysing and comparing texts)			<u>A Level</u> : English Language Paper 2 Section B (essay on how texts use language to present opinions)			