

Prior Learning: Year 8 and 9

Romeo and Juliet

Travel Writing

The Boy in the Striped Pyjamas

Modern Play

**Year 9 English Autumn 2:***Ad Astra***Non-Fiction**

This half term, we are going to look at non-fiction and the features of autobiographies, articles and letters. Through this medium, we will also be looking at and using the skill of evaluation. This is a necessary skill for your English Language exam. We will also be developing your writing skills when looking at letters and articles.

Assessment Objectives (AOs)

- **English Language: AO4** To evaluate texts critically and support this with appropriate textual references
- **English Language: AO5** To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences
- To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- **English Language: AO6** To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

We will develop our learning each week by focusing on:**RAG****Week 1 Key Learning**Retrieval Knowledge: Knowledge and understanding of non-fiction textsKnowledge: Know and understand the features of an autobiographySkills: AO1: Identify and interpret explicit and implicit information**Week 2 Key Learning**Retrieval Knowledge: Knowledge and understanding of autobiographiesKnowledge: Know and understand what evaluation is and how to do itSkills: AO4: To evaluate texts critically and support this with appropriate textual references**Week 3 Key Learning****Mini Assessment: AO4 Evaluation Question**Retrieval Knowledge: Knowledge of the features of articlesKnowledge: Know and be able to create articles appropriate to task, audience and purposeSkills: AO5: To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences

To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation**Week 4 Key Learning**Retrieval Knowledge: Knowledge of the features of articlesKnowledge: Know and be able to create articles appropriate to task, audience and purposeSkills: AO5: To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences

To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation**Week 5 Key Learning****Closing the Gap- Mini Assessment-AO4 Evaluation Question**Retrieval Knowledge: Knowledge of the features of letters

<p><u>Knowledge:</u> Know and be able to create letters appropriate to task, audience and purpose</p> <p><u>Skills: AO5:</u> To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences</p> <p>To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p><u>AO6:</u> To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation</p>				
<p><u>Week 6 Key Learning:</u></p> <p><u>Final Assessment- Transactional Writing-Choice of letter or article</u></p> <p><u>Retrieval Knowledge:</u> Knowledge of the features of letters and articles</p> <p><u>Knowledge:</u> Know and be able to create letters and/or articles appropriate to task, audience and purpose</p> <p><u>Skills: AO5:</u> To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences</p> <p>To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p><u>AO6:</u> To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation</p>				
<p><u>Week 7</u></p> <p><u>Final Assessment- Closing the Gap Work</u></p> <p><u>Retrieval Knowledge:</u> Knowledge of the effective spoken language</p> <p><u>Knowledge:</u> Know and be able to create an effective piece of spoken language</p> <p><u>A07:</u> Presenting information and ideas: selecting and organising information and ideas effectively and persuasively for prepared spoken presentations; planning effectively for different purposes and audiences; making presentations and speeches</p> <p><u>AO8:</u> Responding to spoken language: listening to and responding appropriately to any questions and feedback</p> <p><u>AO9:</u> Spoken Standard English: expressing ideas using Standard English whenever and wherever appropriate.</p>				
Key Vocabulary				
Features	Perspective	Viewpoint	Cohesive	Structure
Future Learning				
Comparison Poetry	Gothic Writing		Macbeth	
<p><u>Homework guidance:</u></p> <p>You will be set a variety of homework tasks linked to lessons covered during the scheme of work. You will be expected to spend around twenty minutes completing these tasks. Homework will be set on Synergy and details will be shared with you in lessons. You will also have a reading homework booklet which requires you to read for at least 20 minutes a week and to complete the booklet each week.</p>				