Year 9 Spring: Gothic Poetry

Year 9 Spring: Gothic Writing



# **LEARNING JOURNEY: Year 10 Autumn One**



# We will be learning about...

During the next seven weeks, we will be reading 'Macbeth' by William Shakespeare. We will focus on the characters of Macbeth and Lady Macbeth and how they are driven by ambition to take dramatic action. Furthermore, we will look at how Shakespeare used particular writer's methods to influence readers. We will also explore the context in which the play was written and how that also influenced Shakespeare's writing.

We will develop our learning each week by focusing on:

**RAG** 

# Week 1 Key Learning:

# Act 1 Macbeth

Retrieval Knowledge: Recap the opening events of Macbeth

Knowledge: How to apply prior knowledge of the play to the opening of the play

Mini Assessment (Act 1, scene 4)

# **Skills**

AO1: Read, understand and respond to texts.

<u>AO2:</u> Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

<u>AO3:</u> Show understanding of the relationships between texts and the contexts in which they were written.

# Week 2 Key Learning:

# Act 1 and 2 Macbeth

Retrieval Knowledge: Recap the events of Act 1

Knowledge: to develop knowledge and understanding of Act 1, Scenes 4-7 and Act 2

#### **Skills**

AO1: Read, understand and respond to texts.

<u>AO2:</u> Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

<u>AO3:</u> Show understanding of the relationships between texts and the contexts in which they were written.

# Week 3 Key Learning:

# **Act 3 Macbeth**

Retrieval Knowledge: Recap the events of Act 2

Knowledge: to develop knowledge and understanding of Act 3

# **Skills**

AO1: Read, understand and respond to texts.

<u>AO2:</u> Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

AO3: Show understanding of the relationships between texts and the contexts in which they were written.

# Week 4 Kev Learning:

#### **CTG Mini Assessment**

<u>Retrieval Knowledge:</u> Recap how to be successful in the Macbeth assessment Knowledge: How to apply feedback to my written work.

#### **Skills**

AO1: Read, understand and respond to texts.

<u>AO2:</u> Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

<u>AO3:</u> Show understanding of the relationships between texts and the contexts in which they were written.

# Week 5 Key Learning:

# **Final Assessment**

### Act 3 Macbeth

Retrieval Knowledge: Recap the events of Act 2

Knowledge: to develop knowledge and understanding of Act 3

#### Skills

AO1: Read, understand and respond to texts.

<u>AO2:</u> Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

<u>AO3:</u> Show understanding of the relationships between texts and the contexts in which they were written.

# Week 6 Kev Learning:

# Act 4 Macbeth

# **Reading Act 5 Macbeth**

Retrieval Knowledge: Recap how to be successful in the Macbeth assessment

Knowledge: How to apply feedback to my written work

# **Skills**

AO1: Read, understand and respond to texts.

<u>AO2:</u> Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

<u>AO3:</u> Show understanding of the relationships between texts and the contexts in which they were written.

# **Week 7 Key Learning:**

# **CTG Final Assessment**

# Awe and Wonder

Jacobean	tragic hero	paradox	symbolism	rhyming couplets	iambic	
					pentameter	
Future Learning						
Year 10 Summer: An Inspector		or Year 10 Sumn	Year 10 Summer: Power and		Year 11: All GCSE English	
Calls		Conflict Comp	Conflict Comparison Poetry		Literature Units	
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