



Learning Journey for Year 7 Performing Arts -Drama

How does this unit link to prior learning?							
In primary school, you may have taken part in class drama, assemblies, or school performances, or you may be completely new to Drama. This learning journey starts by building confidence and helping everyone learn the basics together.							
What will you be learning about?							
In Year 7 Drama, you will learn what Drama is and explore a range of drama techniques such as freeze frames, thought tracking, levels, melodrama, and soundscape. You will use your voice, body, and imagination to create and perform short scenes.							
We will develop our learning each week by focusing on:							
Lesson 1 WALT learn what Drama is and use freeze frames and tableaux to show an idea.				RAG	Lesson 9 WALT perform in the style of melodrama.		RAG
Lesson 2 WALT develop our use of freeze frames and tableaux in a short performance.					Lesson 10 WALT develop our melodrama performance using physical acting.		
Lesson 3 WALT use levels to show power and status in a scene.					Lesson 11 WALT create characters using stereotypes.		
Lesson 4 WALT develop our use of levels to clearly show power and status.					Lesson 12 WALT use flashback and flashforward in performance.		
Lesson 5 WALT use thought tracking to show what a character is thinking.					Lesson 13 WALT develop our use of flashback and flashforward.		
Lesson 6 WALT develop our use of thought tracking in performance.					Lesson 14 WALT use soundscape to show setting and atmosphere.		
Lesson 7 WALT use Angel and Devil to show a character's dilemma.					Lesson 15 WALT develop our use of soundscape in performance.		
Lesson 8 WALT develop our use of Angel and Devil and complete an assessment.					Lesson 16 WALT perform a final piece showing the drama techniques we have learned.		
Key vocabulary							
Freeze Frame	Tableaux	Thought Tracking	Angel and Devil	Technique	Flashback	Melodrama	Soundscape

British Values (D.R.T.I.M.)

- D – Democracy:** Share ideas and make group decisions during rehearsals and performances.
- R – Respect:** Listen to others and value different ideas and performances.
- T – Tolerance:** Explore different characters, cultures and perspectives through drama.
- I – Individual Liberty:** Express yourself creatively and make confident performance choices.
- M – Mutual Respect:** Work collaboratively and support others to achieve successful performances.

How will this help you in the future?	
KS4 This learning journey helps you build confidence, teamwork, and performance skills that you will develop further as you move through Drama at secondary school.	Beyond LHS The skills you learn in Drama, such as communication, creativity, and working with others, will support you in school, future careers, and everyday life.