## LEARNING JOURNEY & LEARNING JOURNEY



YEAR 7 - COMPUTING:

# UNDERSTANDING COMPUTERS - How computers work

#### OVERALL LEARNING JOURNEY FOR KEY STAGE 3 COMPUTING TERM 2 TERM 3 TERM 1 **MY DIGITAL WORLD AUDIENCE AND PURPOSE** UNDERSTANDING COMPUTERS Be SMART online and using ICT Create products that have impact How computers work **Software Mastery:** PowerPoint Software Mastery: Microsoft Suite Software Mastery: Scratch $\infty$ DIGITAL MEDIA CYBER SECURITY PYTHON BASICS YEAR Being creative in a digital world Living in the modern world Begin to programme Software Mastery: Photoshop Software Mastery: PowerPoint Software Mastery: Python 9 **CREATIVE DESIGN** ADVANCED PYTHON **CREATE A VIDEO** YEAR Creative iMedia taster Research DEVELOPING technology **Computer Science taster** Software Mastery: Photoshop Software Mastery: Python **Software Mastery:** Premier Elements TERM 1 TERM 2 TERM 3

This unit is an introduction to the fundamentals of programming, such as iteration and selection using Scratch. Invented by MIT, Scratch is an open-source system that enables individuals to program interactive stories, games, and animations. Instead of typing code, Scratch uses visual blocks like puzzle pieces to create a program.

### Aim of this unit:

This unit will take the whole of this term to complete. Topics to be covered:

- How to use Scratch as an introduction to programming, learning key programming concepts
- How a computer system works, including the components that make up a computer and how these work Evaluation in relation to audience and purpose

The aim of the ned of the unit is to design and create a game in Scratch. This will be completed over a series of lessons, which will be assessed on demonstration of knowledge of the fundamentals of programming concepts.

#### Assessment:

Each lesson contains tasks to complete independently. Some of the Python exercises will be logged online whereas others will be assessed on paper.

At the end of this unit there will be a 40-minute exam paper on all the topics covered this year.

This test, as well as the skills demonstrated on Scratch will determine the final grade for this unit.

### Homework:

Will be set at least once a fortnight with the expectation only 20 minutes is spent completing these. Homeworks will be a combination of written, research, investigative tasks.















DATE:			
RAG rate your understanding:			LESSON 1: Animate a sprite
:(	:1	:)	Program   Scratch   Back drop   Sprite
			Event   Wait command

DATE:			
RAG rate your understanding:			LESSON 2: Around a maze
·.		(;	Collison detection   Forever loop
			IF THEN condition

DATE:					
RAG rate your understanding:			LESSON 3: Shark and fish		
		(;	Import   Shrink   Rotation   Variable		
			Delay		

DATE:				
RAG rate your understanding:			LESSON 4: Input Output and Storage	
		(:	Hardware   Software   Input   Output	
			Storage   Cloud	

DATE:				
RAG rate your understanding:			LESSON 5: CPU, RAM, and ROM	
·.·		(:	CPU   RAM   ROM   Instruction   Speed	
			Dual Core	

DATE:			
RAG rate your understanding:			AWE & WONDER: AI and machine learning
• •		• •	Facial recognition   Fingerprint recognition
	<b>—</b>	)	Neural network   Self-driving cars
			Sensors   Embedded   Camera   Push button
			Rules   Decisions   Training data   Machine
			learning   Intelligence   Virtual assistants













