

# UNIT OVERVIEW & LEARNING JOURNEY



YEAR 7 – COMPUTING: TERM 2 (1<sup>st</sup> half term)

## GAINING SUPPORT FOR A CAUSE

Welcome, future change-makers! Get ready to make a real difference in the world with our new unit: "Gaining Support for a Cause"! In this exciting journey, you'll learn how to use your digital skills to champion a cause you care about. You'll create your very own blog post to rally support and get people on your side!

You'll develop awesome software formatting skills and become an expert at finding trustworthy information online. We'll also explore important topics like using other people's work responsibly, understanding copyright, and learning about licenses. This unit is all about making your voice heard for something you believe in!

### Your digital power-up – What you'll learn and achieve:

Here's a look at what you already know, the exciting new skills you'll gain, and where your digital advocacy journey can take you!

What I already know: My digital superpowers from before	New adventures this term: What we'll learn	Where we're heading next: Your future digital journey
How to use digital devices	Select the most appropriate software for a task	Develop even more advanced digital literacy skills
Basic word processing skills	Identify the key features of a word processor	Become a master at digital content creation and management
You understand that software has different purposes	Apply word processor features to format documents	Lead digital campaigns for social change
You might have used a word processor before	Evaluate formatting techniques and understand their purpose	Expertly navigate licensing and legal issues with online content
You have some experience with online safety	Select appropriate images for a given context	Critically evaluate any online source for trustworthiness
You can make simple presentations	Apply appropriate formatting techniques for images	Design and construct complex digital publications
	Demonstrate understanding of licensing (like Creative Commons) for online content	
	Credit the original source of an image	
	Critique digital content for credibility	
	Apply techniques to identify whether a source is credible	
	Research your chosen cause and plan your blog	
	Apply referencing techniques and understand plagiarism	
	Evaluate online sources for use in your own work	
	Construct a blog using appropriate software	
	Create content for a blog based on credible sources	
	Design the layout of your blog to suit your audience	



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## Weekly missions: Developing your digital voice

<b>Lesson 1: Word Wizardry</b> - Explore how different software helps us, and master word processing tools			
<b>Skills:</b>	<b>Key words:</b>		
<ul style="list-style-type: none"> <li>• Select the best software to complete a task</li> <li>• Identify the key features of a word processor</li> <li>• Apply word processing features to format a document</li> <li>• Evaluate why we format documents and how it helps</li> </ul>	Application software   Word processor   Formatting   Fonts   Icons		
<b>RAG</b> rate your confidence with this lesson	:(	:(	:)
<b>Lesson 2: Image Investigators &amp; License Legends</b> - Learn to find, use, and credit images responsibly			
<b>Skills:</b>	<b>Key words:</b>		
<ul style="list-style-type: none"> <li>• Select appropriate images for your project</li> <li>• Apply formatting techniques to images</li> <li>• Understand licensing rules for online content</li> <li>• Show how to credit the original source of an image</li> </ul>	Appropriate   Copyright   Licensing   Creative Commons   Text wrapping   Cropping   Recolouring		
<b>RAG</b> rate your confidence with this lesson	:(	:(	:)
<b>Lesson 3: Credibility Crusaders</b> - Discover how to tell if online information is trustworthy			
<b>Skills:</b>	<b>Key words:</b>		
<ul style="list-style-type: none"> <li>• Critique digital content to check if it's believable</li> <li>• Apply techniques to identify if a source is credible</li> <li>• Form an idea for your blog project</li> </ul>	Credibility   Source   Audience		
<b>RAG</b> rate your confidence with this lesson	:(	:(	:)
<b>Lesson 4: Research Rulers &amp; Plagiarism</b> - Research your cause and learn to avoid plagiarism			
<b>Skills:</b>	<b>Key words:</b>		
<ul style="list-style-type: none"> <li>• Research your cause and organize your findings</li> <li>• Apply referencing techniques and understand what plagiarism is</li> <li>• Evaluate online sources for use in your own work</li> </ul>	Plagiarism   Referencing   Citation   Paraphrase   Blog		
<b>RAG</b> rate your confidence with this lesson	:(	:(	:)
<b>Lesson 5: Promote Your Cause</b> - Start building your blog and design its layout for your audience			
<b>Skills:</b>	<b>Key words:</b>		
<ul style="list-style-type: none"> <li>• Use software to build your blog</li> <li>• Create content for your blog based on credible sources</li> <li>• Apply referencing techniques to credit authors appropriately</li> <li>• Design the layout of your blog to be perfect for your audience</li> </ul>	Assessment criteria		
<b>RAG</b> rate your confidence with this lesson	:(	:(	:)
<b>Lesson 6: Project Perfection &amp; Presentation Power</b> - Review, improve, and complete your blog project			
<b>Skills:</b>	<b>Key words:</b>		
<ul style="list-style-type: none"> <li>• Review your work against success criteria</li> <li>• Make final changes based on feedback</li> <li>• Present your completed blog project</li> <li>• <b>Get ready for your teacher to celebrate your amazing skills!</b></li> </ul>	Feedback   Summative		
<b>RAG</b> rate your confidence with this lesson	:(	:(	:)



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STARS