

## GCSE Business Learning Journey: 1.1 Enterprise and Entrepreneurship

#### Aims of the course

- To provide students with a broad background of Business Studies and an understanding of the world of
- For students to develop an in-depth knowledge of a range of business concepts, including marketing, finance, managing people and operations management.
- For students to understand business beyond the textbook looking at the aims and objectives of a business, which do not always include profit, and how they impact upon their stakeholders - including you! An understanding of the wider business environment and the various factors that influence a business's performance is also vital when making sense of the world we live in.

#### Aims of the unit

Students are provided with a basis for why businesses exist. They look at why businesses exist e.g. new technology and why some businesses fail. This will provide an introduction to how businesses are formed and will help students to understand what is involved in starting a business.

## **Assessment Procedures**

Informal assessments will take place every three weeks. Topic tests based on the outline in the table above will then take place in the form of practice exam questions, essays and presentations. There is a mock exam assessment during this term.

## Homework guidance

1 hour of homework will be set per week which will involve practice exam questions, preparation of revision notes, selected worksheets and research.

## How can you help your child?

Encourage your child to attend sessions with their teacher after school to improve their understanding. They should also review their theory regularly at home, as well as complete homework tasks thoroughly.

Please also encourage your child to read, watch/listen to the news on a regular basis to allow them to gain an insight into the wider world around them – this daily content is used within lessons.

### Key concepts (Business)

- **Knowledge** students to have a deep understanding of the range of business concepts
- **Application** students to be able to apply this knowledge to give business scenarios
- Analysis students to be able to analyse business performance
- **Evaluation** students to be able to make a judgment about the business performance















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|   |   | This section provi  | des the basis for wh  | v husinesses exist | . It looks a                     | at why    |         |   |
|---|---|---|---|--------------------|----------------------------------|-----------|---------|---|
| 1.1.1: Dynamic nature of business:  |   | businesses exist e.g. new technology and why some businesses fail. It provides                            |   |                    |                                  |           |         |   |
|   |   | an introduction to how businesses are formed and will help to understand                                  |   |                    |                                  |           |         |   |
| what is involved in starting a business.  |   |   |   |                    |                                  |           |         |   |
| Why new business ideas come about (Knowledge):                                    |   |   |   |                    |                                  |           |         |   |
| Changes in technology   |   |   |   |                    |                                  | <u></u>   |         |   |
| Changes in what consumers want  |   |   |   |                    |                                  | <u>••</u> |         |   |
| Products and services becoming obsolete   |   |   |   |                    |                                  | <u>••</u> |         |   |
| How new business ideas come about (Knowledge):  Original ideas © © ⊗              |   |   |   |                    |                                  |           |         |   |
| Original ideas  |   |   |   |                    |                                  | <u> </u>  |         |   |
|   |   |   | Adapting existing pro   |                    |                                  | • -       |         |   |
| Vouvor  | Technolo  | Technology   Products   Services   Obsolete   Original   Adapting   Existing                              |   |                    |                                  |           |         |   |
| Keywor  | us  | Ideas   Business  |   |                    |                                  |           |         |   |
| 1.1.2: Risk and reward  |   |   |   |                    |                                  |           |         |   |
|   |   |   |   |                    |                                  |           |         | The impact of risk and reward on business activity (Knowledge): |
|   |   |   | usiness failure, financial                                    |                    | <u> </u>                         | <u></u>   | (3)     |   |
|   |   |   | ward: business success,                                       |                    | $\odot$                          | <u></u>   |         |   |
|   | Risk  |   |   | ·                  | Success I                        | Profi     | t I     |   |
| Keywor  | ds  | Risk   Reward   Failure   Loss   Security   Reward   Success   Profit                                     |   |                    |                                  |           |         |   |
| Independence  |   |   |   |                    |                                  |           |         |   |
| 1.1.3: The role of  |   |   |   |                    |                                  |           |         |   |
| busines   | s enterprise  |   |   |                    |                                  |           |         |   |
| The role of business enterprise and the purpose of business activity (Knowledge): |   |   |   |                    |                                  |           |         |   |
| To produce good or services 😊 😑   |   |   |   |                    |                                  |           |         |   |
| To meet customer needs  |   |   |   |                    | $\odot$                          | <u></u>   |         |   |
| To add value: convenience, branding, quality, design, unique selling points 😊 😑   |   |   |   |                    |                                  |           |         |   |
| The role of entrepreneurship (Knowledge):   |   |   |   |                    |                                  |           |         |   |
|   |   | n entrepreneur: organises resources, makes business decisions takes risks 🔘 🕒 🙈                           |   |                    |                                  |           |         |   |
| Keyword   | de Enterpr  | Enterprise   Purpose   Goods   Service   Customer needs   Convenience                                     |   |                    |                                  |           |         |   |
|   | Brand   | Branding   Quality   Design   Unique selling points   Entrepreneurship                                    |   |                    |                                  |           |         |   |
| Skills  |   | Knowledge – multiple choice, explain (3-mark questions)   |   |                    |                                  |           |         |   |
| Links to the wider world/case study   |   |   |   |                    |                                  |           |         |   |
|   |   |   |   |                    |                                  |           |         |   |
|   |   |   |   |                    |                                  |           |         |   |
| Revision, Test and Closing the Gap for topics covered so far                      |   |   |   |                    |                                  |           |         |   |
|   |   |   | 11  |                    |                                  |           |         |   |
| TEST RESULT   |   |   |   | Target Grade:      |                                  |           |         |   |
| Mark:   |   | Percentage  | Grade:  |                    | On Target                        | !!        |         |   |
| TERM 1 TERM 2 TERM 3  |   |   |   |                    |                                  |           |         |   |
| Theme 1 Theme 1   |   |   |   |                    |                                  |           | 10      |   |
|   | 1.1 Enterprise and entrepreneu<br>1.2 Spotting a business opportu | terprise and entrepreneurship 1.3 Putting a business idea into practice 1.4 Making the business effective |   |                    |                                  |           | EAR     |   |
|   |   |   |   |                    | -1 -                             |           |         |   |
|   | Theme 2.1 Growing the Business                                    | 2.3   | Theme 2  Working with suppliers                               |                    | Theme 2<br>nan resource decision | ons       | YEAR 11 |   |
| Ō<br>Bus  | 2.2 Making marketing decision                                     |   | Making financial decisions<br>Making human resource decisions | Exam preparation   | on                               |           | YEA     |   |













