

GCSE Business Learning Journey: 1.3 Putting a business idea into practice

Aims of the course

- To provide students with a broad background of Business Studies and an understanding of the world of
- For students to develop an in-depth knowledge of a range of business concepts, including marketing, finance, managing people and operations management.
- For students to understand business beyond the textbook looking at the aims and objectives of a business, which do not always include profit, and how they impact upon their stakeholders - including you! An understanding of the wider business environment and the various factors that influence a business's performance is also vital when making sense of the world we live in.

Aims of the unit

Students will focus on how a business idea happens through identifying aims and objectives. Students will get the chance to explore the financial aspects of Business.

Assessment Procedures

Informal assessments will take place every three weeks. Topic tests based on the outline in the table above will then take place in the form of practice exam questions, essays and presentations. There is a mock exam assessment during this term.

Homework guidance

1 hour of homework will be set per week which will involve practice exam questions, preparation of revision notes, selected worksheets and research.

How can you help your child?

Encourage your child to attend sessions with their teacher after school to improve their understanding. They should also review their theory regularly at home, as well as complete homework tasks thoroughly.

Please also encourage your child to read, watch/listen to the news on a regular basis to allow them to gain an insight into the wider world around them – this daily content is used within lessons.

Key concepts (Business)

- Knowledge students to have a deep understanding of the range of business concepts
- **Application** students to be able to apply this knowledge to give business scenarios
- **Analysis** students to be able to analyse business performance
- **Evaluation** students to be able to make a judgment about the business performance















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1.3.1 Business aims		This section is about business aims and objectives when starting up. You will							
and objectives		learn about financial and non-financial aims and objectives.							
V	Vhat busii	ness aims and objectives are when starting up (Ki	nowledg	ge):					
		What business aims and objectives are							
Financial		•••	· ·						
•		objectives: social objectives, personal satisfaction, challenge,		••	000				
		independence and control							
		Why aims and objectives differ between businesses	<u> </u>	••	•				
Keywords	Aims	Objectives Survival Profit Sales Market s	share	Financ	cial				
Reywords		security Non-financial Independence Co	ntrol						
1.3.2. Bu revenues, o prof	costs and its	In this section you will learn about revenue, costs, profit and margin of safety.	, interes	it, break	even				
		The concept and calculation of (Knowledge):							
		Revenue	\odot						
		Fixed, variable and total costs	<u></u>	<u> </u>					
		Profit and loss							
		Interest	© ©	<u>••</u>	(i)				
		Break-even level of output Margin of safety			0:0				
	lnto				0				
	inte	rpretation of break-even diagrams (Knowled							
		The impact of changes in revenue and costs Break-even level of output	<u></u>	<u>••</u>					
		Margin of safety							
		Profit and loss	©						
	Revenue	Fixed costs Variable costs Total costs Pro							
Keywords	Revenue	Break-even level of output Margin of sa	=	33 1110	CICSC				
1 2 2 Cook	and sach								
1.3.3 Cash		In this section, you will learn about the importance of cash t also learn how to calculate and interpret cash-flow forecasts		ness. Yo	u will				
	TI	ne importance of cash to a business (Knowledge)):						
		To pay suppliers, overheads and employees							
		•••	(i)						
	In	terpretation of cash flow forecasts (Knowledge):							
		Cash inflows		<u></u>					
		Cash outflows	\odot	•••	(i)				
	\odot	••							
		Opening and closing balances		••					
Kovwords	Suppliers	s Overheads Employees Insolvency Cash Pi	rofit C	ash inf	lows				
Keywords	Cash outflows Net cash flow Opening balance Closing balance								















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1.3	.4	This section is about the different sources of finance for a start-up or									
		established small business.									
So	ources of fir	nance for sta	art-up or es	tablished s	mall business	(Knowled	ge):				
		S	hort-term soui	rces: overdraft	and trade credit		•••				
Long-term sources: personal savings, venture cap				•	II, loans, retained nd crowd funding	<u></u>	<u>••</u>				
1/	Short te	rm sources	Long term	sources	Overdraft Ti	rade crec	dit Sh	are			
Keywords	capital Venture capital Loans Retained profit Crowd funding										
Skills	Know	ledge Exp	lain Discu	ss Outline	e Analyse J	ustify E	valuat	е			
		Links to	o the wider	world/cas	e study						
		Links to	o the wider	world/case	e study						
		Links to	o the wider	world/cas	e study						
	Do			,	,						
	Rev			Gap for topi	ics covered so fa	ır					
				Gap for topi	,	ır					
Mark:		vision, Test an		Gap for topi	cs covered so fa	i <mark>r</mark> On Target	?				
Mark:	TEST F	vision, Test an RESULT Percentage		Gap for topi	cs covered so fa	On Target	?				
>		vision, Test an RESULT Percentage		Gap for topi	cs covered so fa		?	>			
>	TEST F	vision, Test an RESULT Percentage	nd Closing the	Gap for topi Target Grade: ERM 2	cs covered so fa	On Target TERM 3 Theme 1	?	\$10			
>	TEST F	vision, Test an RESULT Percentage	nd Closing the	Target Grade: ERM 2 Cheme 1	ics covered so fa	On Target		YEAR 10			
Business Bus	TERM Theme 1 terprise and entrepreneur.	vision, Test an RESULT Percentage	1.3 Putting a business 1.4 Making the busine	Target Grade: ERM 2 Cheme 1	ics covered so fa	On Target TERM 3 Theme 1 business effective		YEAR			
SS Business Business Business Business Business Business See 3.1 En 1.2 Sp	TEST F TERM Theme 1 terprise and entrepreneur otting a business opportur	vision, Test an RESULT Percentage	1.3 Putting a business 1.4 Making the busine	Target Grade: ERM 2 Cheme 1 Idea into practice ess effective Cheme 2 Discription:	ics covered so factorial in the latest and in th	TERM 3 Theme 1 business effective ng external influence Theme 2 an resource decision	25	EAR 11 YEAR 10			











