

Year 8 Spring Learning Journey

Prior Learning

You have learned about how to apply the formal elements LINE, SHAPE, COLOUR, TONE, TEXTURE, SHAPE and PATTERN when using clay. You have developed your own ideas creating an individual clay monster.

Scheme of Learning

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Year 8 Bake Off

Objectives:

KNOWLEDGE: To develop the knowledge of relevant artists and use them as inspiration for their cardboard design. **SKILLS**: To construct an original cardboard sculpture considering texture and detail using a range of materials.

Lesson	Tasks	Literacy	Homework	/
1	MEMORY RECALL- Tonal techniques	Outline FLIP LEARNING: Watch and practice skills and techniques		3
	Experiment creating a custard cream outline.		for applying tone in pencil.	
	SELF-ASSESSMENT			
2	MEMORY RECALL- Mark making techniques.	Values	Homework hand in.	5
	Development of custard cream outline and application of tone.			40
	PEER-ASSESSMENT			
3	ANALYSIS- Exemplar material	Highlight	FLIP LEARNING: Watch and	
	Refine custard cream outline, tone, and texture.	Mid-tones Shadows	practice skills in blending oil pastel.	38
	SELF-ASSESSMENT			
4	ASSESSMENT 1- CUSTARD CREAM DRAWING	Grid Method	Homework hand in.	AQP.
	ARTIST DISCUSSION- Introduction to Wayne Thiebaud.			305
	Understanding the purpose of using a grid.			
	SELF-ASSESSMENT			
5	MEMORY RECALL- Experimenting drawing using the grid method.	Blending	FLIP LEARNING: Watch and	AQL.
	Annihartian of calcumta Marina Thick and piece		practice skills and techniques	382
	Application of colour to Wayne Thiebaud piece.		for cardboard sculpture.	400
	PEER-ASSESSMENT			
6	SKILL CHECK- Experimenting blending oil pastels.	Layering	Homework hand in.	Į
	Blending and refine colour on Wayne Thiebaud piece.			38
	GALLERY WALK			
7	ARTIST ANALYSIS- Discussion of artist Claes Oldenburg.	Template	LITERACY: Revise spellings	AQL.
	Construction of 3D biscuit base.	Scale	for test.	382
	Construction of 3D discuit base.			454
	SELF-ASSESSMENT			
8	EXEMPLAR ANALYSIS- Exemplar material	Detail	Spelling test.	ZQ.
	Development of texture and detail for biscuit sculpture.			38
	2375.5p. Horit of toxial o and dotain for bisoult soulpture.			
	SELF-ASSESSMENT			
9	ARTIST ANALYSIS- Discussion of artist Patianne Stevenson.	Experiment	RETRIEVAL: Core knowledge	302
	Refine and complete biscuit sculpture.		quiz Year 7 recall.	40-
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	GALLERY WALK			-
10	ASSESSMENT 2- CUSTARD CREAM SCULPTURE/cake painting MEMORY RECALL- Key words and definitions.	Wax Resist	Homework hand in.	385
	MEMORY RESPECTION WORLD and dominations.			40
	Understanding how to create a wax outline.			
	SELF-ASSESSMENT			
11	MEMORY RECALL- Key words and definitions.	Tonal Washes	End of project.	10
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	Application of tone and detail using watercolours.			
	SELF-ASSESSMENT			

	Future Learning (including real – life)		
Year 8	Year 9	GCSE Art	CAREERS
Day of the Dead Project- cultural art.		Students produce a portfolio of practical work showing their personal response.	Artist, Illustrator, Graphic designer, Interior designer, Art teacher or Lecturer, Curator, Creative Director, Marketing and Advertising, Game Designer, Animator, Product Designer, Art Therapist, Medical Illustrator, Set Designer and many more